

MINUTES

Meeting of the Hunter College Senate

14 May 2025

1 The 705th meeting of the Hunter College Senate convened at 4:00 PM in HW 714.

2
3 **Presiding:** Sarah Chinn, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-
8 person meetings, and they were enabled to vote using iClicker.

9
10 **Announcement:** Chair Chinn announced that the Fall academic calendar was updated to 26 August – 22 December. Also,
11 Chair Chinn invited all members of the Senate to the reception after the meeting to celebrate new and
12 ongoing senators as well as the Administrative Committee members.

13
14 **Chair's**
15 **Remarks:** Chair Chinn said the following:

16
17 “I was in a meeting earlier today with faculty governance leaders from around the country. There were
18 about 45 of us from California, Massachusetts, North Carolina, New Jersey talking about this movement
19 that has begun among governance bodies at academic institutions: public and private, large and small, to
20 join in mutual alliance and defense compacts within either athletic conferences or regions, cities, states,
21 etc. It was an extremely interesting meeting, and I would say that it was very energizing to see how many
22 people were involved at this stage in the game. One thing that is going to happen over the summer is a
23 group of CUNY faculty governance leaders are going to be meeting to form a task force to come up with
24 an action plan that we can then present to the Chancellor. So, the resolution that we passed about a month
25 ago where we asked the Chancellor to commit to mutual defense and alliance across CUNY and to work
26 with our counterparts at SUNY, whose University Faculty Senate also passed a very similar kind of
27 resolution, was comparatively hypothetical, I would say. We asked the Chancellor to do this and to protect
28 colleges within the CUNY system and work with the Chancellor's counterpart within SUNY. So then, the
29 next question is what the next step is. What do we do next? Because asking for help is one thing, but
30 actually trying to formulate what that help would look like college to college, university system to
31 university system is another thing altogether. So, that is what this task force is going to work on over the
32 summer, and, assuming I am reelected, I will be reporting back on it back in September to say what kind
33 of progress we have made and possibly to present a draft document just for people to look at and perhaps
34 comment on. One thing we want to strategize about is how we get CUNY upper administration to commit
35 to the things that we need because who knows what is going to happen over the summer. So, I just wanted
36 to report on that and say that however grim things are looking in the world, there is real solidarity work
37 being done among institutions of higher education. One thing that we talked about as well, which I think
38 is our largest challenge, is to bring public and private institutions together. I was talking to colleagues
39 from Rutgers (who started this movement) on the call, and I said, it is one thing for CUNY and SUNY to
40 work together, it is another thing for CUNY and NYU to work together. What does mutual aid look like
41 between Hostos Community College and NYU or a school that is in the poorest neighborhood in the
42 country where the average income is \$15,000 a year and New York University? So, if we want to have
43 statewide or even citywide alliances across public-private lines, we are really going to have to think
44 carefully about what that is going to look like. Another thing we are going to be talking about in the
45 context of this task force is the class differences between our students, the different kinds of immigration
46 statuses that CUNY students have compared to most, not all, private institution students, and the
47 advantages that they have that we do not in terms of being able to operate with a little bit more
48 independence, and the advantages that we have, that they do not, things like First Amendment protections
49 on campus. So again, I will update when I know more next year.

50
51 “I just want to say one more thing which is to formally thank the President, the Provost, the Deans, our
52 head of Student Affairs. As the larger world around us has become more and more difficult to navigate, I

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56
 57 hear from all kinds of people from other colleges say, “Oh, but you've got Nancy Cantor.” People in this
 58 call today from around the country would say, “You and Hunter are so lucky right now; you have
 59 administrators who understand what the stakes are and who are working with faculty, with students, with
 60 staff, with the Senate, with the Union to try and build solidarity within the institution”. So, as someone
 61 who has been at Hunter for almost 25 years, I think many of us have a form of PTSD, and we cannot
 62 really believe our good fortune in having such a supportive set of administrators who also will listen to
 63 disagreement, will engage in debate, and are interested in finding solutions through compromise which
 64 means no one feels screwed over, and no one gets exactly what they want. That is a very difficult thing to
 65 achieve, and the process works. I do not know what we are going to have to face come August and
 66 September but it has really been a pleasure in an odd way to work alongside such dedicated administrators
 67 and such dedicated members of the Senate who when a new thing comes our way, we talk about it, we
 68 think about it, we debate about it. So, that is all I have to say. Thank you all.”

69
 70 **Minutes:** The minutes of 5 February 2025 and 19 February 2025 were approved as distributed.

71
 72 **Report by**
 73 **the President:** Chair Chinn invited President Cantor to report. The report is in Appendix II.

74
 75 **Report by**
 76 **the Provost:** Chair Chinn invited Interim Manoj Provost Pardasani to report.

77
 78 Interim Provost Pardasani said the following:

79
 80 “This morning, we announced the Faculty Excellence Awards. The faculty have been notified in addition
 81 to their Chairs and Deans. An invite will go out shortly. The Faculty Award reception is next week on
 82 May 20th at 4:15pm. We are hoping for an outdoor space like the Mary Caldwell Terrace, but if the weather
 83 is as dreary as today, we will move it indoors. I hope you can come and salute your colleagues. I just
 84 wanted to announce very quickly the awards. The Award for Excellence in Scholarship of Creative
 85 Activity for full-time faculty: Rupal Oza from Women and Gender Studies and Dixie Goss from
 86 Chemistry. The Award for Excellence in Applied Scholarship for full-time faculty: Catherine Voulgarides
 87 from School of Education and Marc Edelman from Anthropology. The Award for Excellence in Teaching
 88 for full-time faculty: Leighsa Sharoff from the School of Nursing. The Cecile Insdorf Award for
 89 Excellence in Teaching for part-time faculty: Bo Gao from Physics. She is also a member of the FDA, so
 90 we are very excited to work with her, as well. The Award for Excellence and Service either to the college
 91 or the community or both: Jaya Rachwani from Physical Therapy and Brian Herbert who is a CLT from
 92 Biology. He has been highly instrumental in the entire reconstruction of 68th Street. He has been the most
 93 patient human being we have ever worked with and the most put upon. We couldn't have done it without
 94 him. Finally, last but not least, the Award for Excellence in Online Teaching: Vicki Lens from the School
 95 of Social Work. So, every School is represented with the awards but congratulations to all the awardees.”

96
 97 **Update on**
 98 **Middle States:** Chair Chinn invited Interim Dean Erica Chito-Childs and Professor Thomas DeGloma, Sociology
 99 department, co-Chairs of the Steering Committee, to provide an update on Middle States. Their
 100 presentation is in Appendix III.

101
 102 **Report by the**
 103 **Administrative**
 104 **Committee:**

105 **a) Approved Curriculum Changes**

106 The following curriculum changes as listed in the attached report dated 14 May 2025 have been
 107 approved as per Senate resolution and are submitted for the Senate’s information: US-2809
 108 Classical & Oriental Studies/Arabic (New courses and P&D/A, WoC, Cre), US-2810 Jewish
 109 Studies Program (Change in course), US-2811 Film & Media (New courses and Cross-listing),
 110 US-2812 Dance (Change in degree program), US-2814 Dance (New course), US-2815 Dance

111

115
116 (Change in courses), US-2813 Curriculum & Teaching (Change in degree program), US-2816
117 Political Science (Change in degree program), US-2818 Political Science (New course and
118 P&D/2, USD), US-2817 Asian American Studies (New course and P&D/2, USD), US-2819
119 History (New course, W, and Crosslisting), GS-1643 Dance (Change in degree program), GS-
120 1644 Dance (New courses), GS-1645 Anthropology (Change in degree program).
121

122 **b) Senate Meeting Schedule Fall 2025/Spring 2026**

123 The Fall 2025/Spring 2026 Senate meeting schedule was distributed by email for the following
124 Wednesdays from 3:50 to 5:20 PM:
125

126 **FALL 2025**

127 September 3 (Orientation) and 17
128 October 8 and 22
129 November 5 and 19
130 December 3 and 10
131

SPRING 2026

February 11 and 25
March 11 and 25
April 15 and 29
May 6 and 13

132 **c) College Calendar for Fall 2025/Spring 2026**

133 The attached university-wide College Calendar for 2025-2026, as issued by the CUNY Central
134 Administration, is submitted for the Senate's information as Appendix IV.
135

136 **d) Ceremonial Adoption of Candidates for Graduation**

137 Chair Chinn moved for the ceremonial adoption of the list of candidates for diplomas and degrees
138 to be awarded on 1 June 2025. The motion carried by unanimous consent.
139

140 **e) Election of Search Committee for Dean for School of Arts and Sciences**

141 The election of Chair panel, a panel of 8 faculty members and 6 student members from the below
142 pool of nominees. From this panel, the President shall choose a search committee consisting of
143 4 faculty members and 3 students.
144

145 **Nominees for Chair Panel:**

146 Khursheed Navder, Interim Dean of the School of Health Professions
147

148 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee for
149 the Chair panel. The motion carried by unanimous consent.
150

151 **Nominees for Member Panel:**

152 **FACULTY (8)**

153 **1. Humanities & Arts:**

154 Prof. Angela Reyes, English
155 Prof. Kelly Anderson, Film & Media
156
157

158 **2. Social Sciences:**

159 Prof. Michaela Soyer, Sociology
160 Prof. Jessica Rothman, Anthropology
161 Prof. Joshua Plotnik, Psychology
162 Prof. Heba Gowayed, Sociology
163
164

165 **3. Sciences & Mathematics**

166 Prof. Raj Korpan, Computer Science
167 Prof. Jill Bargonetti, Biological Sciences
168
169
170

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175 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees for
176 the faculty panel. The motion carried by unanimous consent.
177

178 **STUDENTS (6)**
179

180 There was a motion for the provisional approval of the addition of students to this slate when
181 they are added. The motion carried by unanimous consent.
182

183 **f) Election of Officers and At-Large members of Administrative Committee**

184 Chair Chinn yielded the floor to Vice Chair, Daniel Cronin.
185

186 The floor was open for nominations for Chair of the Senate.
187

188 Professor Sarah Chinn (English) was nominated.
189

190 It was moved that the Secretary be instructed to cast a single ballot in favor of the
191 nominee. The motion carried by unanimous consent and Professor Chinn was re-
192 elected.
193

194 Vice Chair Cronin yielded the floor back to Chair Chinn.
195
196

197 The floor was open for nominations for Vice Chair of the Senate.
198

199 Mr. Kyle Gutierrez (Macaulay Honors College Program) was nominated.
200

201 It was moved that the Secretary be instructed to cast a single ballot in favor of the
202 nominee. The motion carried by unanimous consent and Mr. Gutierrez was elected.
203

204
205 The floor was open for nominations for Secretary of the Senate.
206

207 Ms. Sarah Jeninsky (Thomas Hunter Honors Program) was nominated.
208

209 It was moved that the Secretary be instructed to cast a single ballot in favor of the
210 nominee. The motion carried by unanimous consent and Ms. Jeninsky was re-elected.
211

212 The floor was open for nominations for At-Large Member.
213

214 Professor Gina Riley (Special Education) was nominated.
215

216 It was moved that the Secretary be instructed to cast a single ballot in favor of the
217 nominee. The motion carried by unanimous consent and Professor Riley was elected.
218

219 The floor was open for nominations for At-Large Member.
220

221 Professor Ines Miyares (Geography) was nominated.
222

223 It was moved that the Secretary be instructed to cast a single ballot in favor of the
224 nominee. The motion carried by unanimous consent and Professor Miyares was re-
225 elected.
226

227 The floor was open for nominations for At-Large Member.
228

229 Professor Rupal Oza (Women & Gender Studies) was nominated.

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234 It was moved that the Secretary be instructed to cast a single ballot in favor of the
235 nominee. The motion carried by unanimous consent and Professor Oza was re-elected.

236
237 The floor was open for nominations for At-Large Member.

238
239 Professor Kelle Cruz (Physics & Astronomy) was nominated.

240
241 It was moved that the Secretary be instructed to cast a single ballot in favor of the
242 nominee. The motion carried by unanimous consent and Professor Cruz was elected.

243
244
245 Chair Chinn noted that at least one faculty member not from the 68th Street campus still needs
246 to be elected for an At-Large seat. The election will take place in the Fall.

247
248
249
250 The meeting was adjourned at 5:08 PM.

251
252
253 Respectfully submitted,

254
255
256 Sarah Jeninsky
257 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty	Name	Attendance	Department	Name	Attendance
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Milagros Denis-Rosario	(A) A			
	Lázaro Lima	(A) X			
Anthropology	Jackie Brown	A		Robert Thompson	(A) X
	Stephanie Levy	(A) X	Medical Laboratory Sciences	Barry Cherkas	(A) A
	Milena Shattuck	(A) A		Francesco Lotti	X
Howard Singerman	A	Steven Einheber		(A) X	
Art & Art History	Dave Mckenzie	A	Music	Muktar Mahajan	(A) X
	Antonella Pelizzari	(A) X		Michele Cabrini	A
		(A)		L. Poundie Burstein	(A) A
Biological Sciences	Ben Ortiz	X	School of Nursing	Steven Spencer	(A) X
	Jesus Angulo	X		Jennifer Majumdar	A
	Paul Feinstein	(A) X			
Chemistry	Carmen Melendez	(A) X		Tara Heagle	X
	Gabriela Smeureanu	A	Philosophy	Ashley Ritter	(A) X
	Nancy Greenbaum	(A) X		Omar Dabhour	A
Brian Zeglis	(A) X	Laura Keating		(A) A	
Classical & Oriental Studies	Nadya Kobko-Litskevitch	X	Physics & Astronomy	Kyle Ferguson	(A) X
	Frederick Rogals	X		Ying-Chih Chen	X
	Alex Elinson	(A) A		Yuhang Ren	(A) X
Computer Science	vacant	(A)	Political Science		(A)
	Felisa Vazquez-Abad	X		Charles Tien	A
	Raj Karpan	(A) X		Rob Jenkins	(A) X
Curriculum & Teaching	Sven Dietrich	(A) X	Psychology	Michael Lee	(A) A
	Justin Tojeira	A		Darlene DeFour	A
	Edgar Troudt	A		Nesha Burghardt	X
Dance	Stephen Demeo	X	Physical Therapy	Glenn E Schafe	(A) A
	Maverick Zhang	(A) A			(A)
	Tim Farnsworth	A		Steve Kofsky	A
Economics	Darvejon Jones	X	Romance Languages	Chad Woodard	(A) X
		(A)		Tom Holland	(A) X
		(A)		Noran Mohamed	X
Educational Foundations & Cou	Michelle Liu	A	School of Social Work	Monica Calabritto	(A) X
	John Li	(A) X		Julie Van Peteghem	(A) X
	Jonathan Conning	(A) A		Samuel Aymmer	A
English	Sarah Bonner	(A) A	Sociology	Daniel Gardner	X
	John Keegan	(A) X		Seon Mi Kim	(A) X
	Veronica Muller	A		Yi Wang	(A) X
Film & Media Studies	Sarah Chinn	A	Special Education	Mark Halling	A
	Katie Winkelstein-Duveneck	A		Mike Benediktsson	(A) X
	Mark Miller	A		Heba Gowayed	(A) X
Geography & Environmental Sci	Jeff Allred	(A) X	SLPA	Salvador Ruiz	X
	Larry Shore	A		Melissa Jackson	(A) X
	Omar Hammad	(A) A		Kristen Hodnett	(A) X
German	Kelly Anderson	(A) X	Theatre	Nancy Eng	X
	William Solecki	X		Michelle MacRoy-Higgins	(A) X
		(A)		Stanley Chen	(A) X
History		(A) X	Urban Policy and Planning	Claudia Orenstein	A
	Aine Zimmerman	A		Phillip Brown	X
	Elke Nicolai	(A) X		Louisa Thompson	(A) X
Library	Edward Dawson	(A) A	Nutrition and Public Health	Victoria Johnson	X
	Aaron Welt	X		Lily Baum Pollans	(A) X
	Manu Bhagavan	(A) X			(A)
Women & Gender Studies	Mary Roldan	X	Steven Trasino	X	
	Iris Finkel	A	Khursheed Navder	(A) X	
	Ajatshatru Pathak	A	Wendy Vaughn	(A) A	
	(A) A	Chris Mitchell	E		
	(A)	Priscilla Yamin	(A) A		
		Rupal Oza	(A) X		

Students

Daniel Cronin	A
Ariadna Pavlidis-Sanchez	A
Lorraine Santana	X
Nishat Raihana	A
Viet Thanh Phan	X
Izadora Lima Soares Prereira	X
Priscilla Jimenez	X
Odelia Boone	X
Julianna Spoto	X
Serhiy Stoperkevych	X
Santiago Vasquez	X
Scarlett Burwell-Pharel	X
Ace Hartwell	X
Amaryllis Rodriguez	X
Samantha Jones	X
Bryan Le	X
Gia Dreyer	X
Kyle Guttierrez	A
Alexandra Perez	X
Catherine Splendore	A
Laila Ruffin	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Burhan Siddiqui	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
MHC	Lev Sviridov	A
Psychology	Stefan Schlussman	X
Geography and Environmental Science	Mimoza Frankfurt	A
Medical Lab Science	Hongxing Li	X
Religion	Wendy Raver	A
Geography	Ines Miyares	A
Classical & Oriental Studies	Chris Stone	A
Special Education	Gina Riley	A
Registrar	Jennifer Dennington	A
THHP	Sarah Jeninsky	A
Political Science	James Bacher	X

Ex-Officio

President, USG	Bashir Juwara	X
President, GSA	Charles Richards	A
President Alumni Association	Elizabeth Wilson-Anstey	X
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	A

ADMINISTRATION

Senators:

HEO/CLA Representative	Irina Ostrozhnyuk	A
Vice President for Student Affairs	Eija Ayraainen	A
Provost	Manoj Pardasani	A
Interim Dean, School of Arts & Sciences	Erica Chito Childs	A
Dean of Education	Julie Gorlewski	E
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	X
Assistant Vice President for Enrollment	Joseph Fantozzi	A
Dean of Nursing	Ann Marie Mauro	A

APPENDIX II

“I am going to do a lot of updates here just because it is the last Senate meeting. I want to begin with what I think is a wonderful thing that is going to happen next Fall. A national network called the Humanities Action Lab is actually coming to be hosted by Hunter. This is a great group of university-community collaborations around telling stories of community experiences of major social challenges. It started at the New School, moved to Rutgers-Newark, and now is moving to us. It is supported by grants from Mellon and NEH, the Institute Museum and Library Services, the Open Society Foundation, and Dodge Foundation. So, they have had enormous impact nationally. They now have 40 different cities that are part, and in each city or in each place, they have a university and a whole set of community partners and community organizations. They have done massive exhibitions that then travel around the country, which have their stories. For example, one of their big themes is states of incarceration. We recently had that exhibit up at Silberman. I will talk later about the event that occurred there around that. So, that is one of their big things. Another of their big themes is climates of inequality, looking at frontline communities and how environmental justice issues are played out in frontline communities. The wonderful thing about the Humanities Action Lab is that it is really about faculty, students, staff and community members coming together to talk about the impacts on life. It is called the Humanities Action Lab, but they have a lot of scientists and professional school folks involved. So, I think it is going to be really wonderful, and I think it is going to touch everyone. It also is very much in line with our Promoting Civil Discourse and Intellectual Dialogue series. I do want to say that we had twelve events from that series this year on a whole range of things from conversations between an Israeli-Palestinian speaker, conversations about trans rights in schools and sports, and the latest one was actually the event around the states of incarceration exhibit and around building bridges, creating futures, community-led dialogues. I will talk a little bit more about that later, but it has really been an amazing set of events. I hope some of you have been able to come to some of them. We are going to continue it next year, so if you have ideas for dialogues for events across a whole range of topics, please get them to Manoj.

“Speaking of Manoj, as many of you know, he has been leading a Strategic Planning Steering Committee. They are making really good progress and will take off hugely next Fall. So, they have a whole set of major overarching goals that came from those dream surveys that we did. Let me run quickly through it. Academic excellence and curricular innovation is one, for example, looking at cross-disciplinary programs: what does Hunter do and what could we do on that? Student access and belonging is another. I want to emphasize the belonging part of that, which really came out in the dream survey. How do we really make sure that this is a place where people thrive, not just come and go, and what that would look like? Faculty, staff and campus community: how do we foster, for example, professional growth and well-being? When we had town halls with staff in particular, that was an issue that constantly came up: what about professional development? What about a sense of community and belonging? Then, speaking of community, community engagement: what does it mean for Hunter to be an anchor institution in the various communities we are in locally and globally? Then, we also have communication, infrastructure, and operational efficiency--obviously, always on our mind. We can always improve on those grounds. So, looking forward to what will happen in the Fall. As I understand it, they are going to form working groups around those big, broad topics. The reason I am mentioning all of this here is that we are going to want the Senate, senators and others to be involved in those working groups to really make sure that the strategic plan that we come up with is very collective, collaborative, and inclusive.

“Speaking of who is in our community, let me give an enrollment update that Joe Fantozzi can elaborate on if you have any questions for him. Summer registration is looking good. We are expecting to be over 8,000 students in the Summer. Excitingly, we have \$250,000 in summer scholarships that were given to over 500 students to encourage enrollment which is absolutely critical as you know. In terms of Fall registration, we opened it earlier this year than we had previously. There are currently 12,377 students registered as of yesterday. We are about 8% ahead compared to this time last year. Then, I want to put a real point on retention. We really want to focus on what we can do to really smooth that pathway to retention and graduation. So, one of the things that we have been doing is Alexis Eggleton and I and others have been talking to our Foundation and donors about helping us with scholarship funding that can, for example, be a completion grant, for example, if you are almost there but you have got a bursar hold on your registration. Eija Ayrvainen and Joe and others have worked really well on this. So, we are prepared to offer up to \$1.4 million in one-time grants to get a whole set of students back on track. There are over 600 students, for example, who are in good academic standing, but have a hold that we could as a one-time remove. So far, in just one week of opening this process, 106 students have already taken advantage of this initiative, so really excited about this. There is a lot of national data that show that giving small scholarships right towards the end of students' academic journey really helps with graduation rates. Then, in terms of our new student pipeline, freshman enrollment is looking amazing. So, at the moment we have 3,896 freshmen committed to attending Hunter in the Fall. That is a 12% increase compared to last year, so quite strong. We will see some melt, but that is really quite strong. I was at a Council of Presidents meeting today at CUNY all day, and the one exciting moment of the day was when the enrollment report said that Hunter is blowing everyone out of the water. Our Admissions folks have been just working like crazy on this. I think we owe them all huge gratitude. One of the things that is really exciting is we have the largest SEEK class in recent history. Over 140 students are in. New students are coming in SEEK, and that is just fabulous.

Transfer student enrollment is always slower, in that sense we have a thousand students already, but that will continue. One of the things that Student Affairs is doing now, which is new, is they are doing an online orientation platform during the summer, for example, so people can get used to what they are going to be doing here before they have the in-person orientation. So, that is very exciting. Over a thousand students and families have attended the weekly FAFSA workshops. We all know how critical financial aid is to our students. 10,043 students have already filed their 2025-2026 FAFSA. That is a 50% increase compared to this time last year. So, that is really important.

“Now, I do not know how many of you have seen the House Bill that has just come forth on dramatic changes to the Pell Grant, to SEOG, to work study, to subsidized loans; really, really worrisome. It is very, very concerning. I was in Washington last week talking to various of our Congresspeople, and they are all trying to get at least four Republicans to side with them and vote against this bill. If this bill goes forth as it is, which I certainly hope it won't, here are some changes to Pell. For example, students who normally would take 12 credits, or maybe up to 14 but usually 12, will now have a reduction of \$1,479 in their Pell award. That would be for us 4,876 students who would see that reduction, and that would amount to \$7.2 million in annual loss for them and us, so it would be huge. Then, recipients who are less than half time, which many of our students are, working and cannot come full time, they will lose their award entirely if that goes through. That will be 827 current students, and amount to a \$2,074,000 loss. Then, they are proposing a reduction of Federal Work Study allocation by 80%. So, 1,240 students would be impacted here because our work study expenditure would go from \$2 million to \$400,000. They are proposing a complete elimination of SEOG awards. That would affect 6,573 of our students. I am not trying to overload you with numbers, but I think the numbers are important in this case to really symbolize the impact of this kind of thing. And, that would be a loss of \$916,000. Then, they are proposing to eliminate all subsidized undergraduate loans, which is just extraordinary. So, there are so many serious assaults coming from Washington.

“The next thing I will talk about is the federal stop orders that Chris Braun is spending his entire life working on. That is a huge assault for us in addition to the financial aid and issues with respect to immigration - international students, refugees, undocumented students, mixed status. So far, we have had twelve grants impacted by the stop orders from an array of agencies: NIH, NASA, NOAA, NEA, and Social Security Administration. We have been trying to appeal them. There have been two appeals: one to NASA and one to SSA. The NASA one was successful, thank goodness, in reinstating funding. But we just heard that the SSA one was not successful. We have also appealed three NIH grants directly, and others are still pending. So, these stop orders have numbers associated with them, as well. The total amount of funding rescinded is over \$7 million. Of that, there is about a million or two that is in the current year budget. Now, what we have been trying to do is again go to our Foundation funds, mission funds, Provost's fund, Research Foundation, etc. But of course, we can't do it all. So, this is still just a highly serious and worrisome thing. Then, on top of that, you have probably read about the proposed 15% indirect cost caps at both NIH and NSAP that will have huge ripple effects if that goes through. National organizations are suing. With any luck, those suits will have some effect. But who knows? I think what is critical is the kind of thing that Sarah Chinn was talking about. How do we really mobilize? How do we show the value? One of the things that I have been trying to talk about with colleagues nationally is this is an instance where local stories make a big impact. So, when I was talking to Congressmen Nadler and Espaillat and others in Washington, they want stories of the actual impacts of these on their constituents. So, part of it is the financial impact. Another part of it is the broader impact. When cancer trials get stopped, what happens? When trans surgery is denied, what happens? When any NEA grant gets slammed, what happens? The head of the Library of Congress was fired, the first black woman in that position, who had been proposing and doing incredible outreach taking the archives from the Library of Congress to rural communities all over the country was fired. Meals on wheels has been stopped in rural communities all over and in urban settings. I say all this not to be dramatic, but rather to say that part of the solidarity, part of the mobilizing is actually to collect the stories of impact and find ways to talk to people and get them out there. I definitely would appreciate when you have stories of impact. When you know the impact of grants that have been stopped, or of families that have been affected by immigration policy, or of what it would mean if these bills go through. Get them to us because Peter Englot is going to bombard our Congress with those stories so that they can actually talk to their colleagues because the only way to really get bipartisan support at this moment is for people to realize that their own constituents are going to be negatively affected by this.

“Let me tell you about capital projects. There is some good news. The lactation rooms are operating. The meditation rooms are on schedule. They should be done by the end of Spring semester. We are going ahead with the all-gender restrooms. We anticipate that to be completed by the end of the summer of 2025. There will be eight renovations on the 3rd floor, 7th floor, 9th floor of North building and the 3rd floor of Thomas Hunter Hall. So really, really looking forward to that change happening. We have got two major lecture halls in the West building, room 411 and 514. The renovations are done, and the technology is just being installed. So, that is exciting. There is a design for two additional 40-seat classrooms in the North building by the end of this summer. We really need more classrooms, especially because our enrollment is growing. Erica Chito Childs and Brian Buchwald are trying to figure out how to fit in all our new students. The decanting from Brookdale to 68th Street is just a torturous process for everybody. We are hoping to complete it by October 2025, and that will move into the North and West buildings the Medical Lab Sciences, Physical Therapy, and the Biology and Chemistry

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teaching labs. The decanting of Brookdale to 63 Madison, and also to the Graduate Center of the Speech Pathology and Audiology program is all on schedule but won't happen until January. The Kaye Playhouse renovation is completed. We are just awaiting the New York Fire Department to inspect and approve. One of the things that everybody, the students in particular, want to see is the completion of the plans for the bridge seating on the 3rd floor bridge and the renovated 7th floor lounge. We are still anticipating all that by the end of Spring semester which is coming up soon. We are doing other lounges on the 5th floor of the West building. So, we are gradually getting to all of that. Then, looking forward, we are looking to do a Transfer Student Success hub - a new place on the second floor in the West building as an interim space, or maybe somewhere else. So, we are really excited about that. Then, ICIT wanted to remind everybody about the LinkedIn Learning Library which is really an incredible resource that anybody can use who is a Hunter student, faculty, and staff. There are over 20,000 courses on it and a wide variety of things: some technical certifications, but also various modules and mini courses across a wide range from graphic design to business processes to technology, for instance. So, I urge everybody to make use of that.

“Let me move to some news from our Schools. Let me start with the Library. There is a wonderful exhibition that they have put together on the revitalizing of Asian American Studies. It is called CRASH, which was the coalition for the revitalization of Asian American Studies at Hunter, and it goes from the 1980s and early 1990s and then into the 2000 and 2010. So, I urge everybody to look at that. It is really cool. Now, in terms of Arts and Sciences, we have a bunch of faculty awards that I want to talk about. So, Professor Heba Gowayed from Sociology won the Andrew Carnegie Fellowship which I have nominated people for across my entire career, so I am really excited to see that Heba got it. It is a \$200,000 award. It is really fantastic. Art and Art History Professor Daniel Bozhkov won the prestigious Guggenheim Fellowship for the Arts. In Computer Science, Sarah Levitan won the Felix Gross-Henry Wasser Award for exceptional research. As Erica reminded me, the fabulous Undergraduate Research Conference was held on April 30th. I was so impressed with it. What was really wonderful was the range of disciplines represented. So, you always think of undergraduate research as STEM, and STEM is wonderful but it was actually across the Arts and Humanities. It was just an incredible, really so impressive. There were students reading poems, and it was just amazing. So, congratulations on that. In the School of Education, Catherine Voulgarides also won the Felix Gross-Henry Wasser Award for outstanding research. Rhonda Bondie was selected as one of the Jerome Krase for 2025. Nadine Bryce received a Fulbright US Scholar Award for her work in Jamaica next year. I have to say I was at a fundraiser for the Fulbright last night. Steve Lassonde and I and others were there, and it was very scary because they announced that the Fulbright program might be closed. So, this is very exciting news that this was actually just awarded. The School of Education also held a wonderful Collaborative Leadership Advancing School Success program. This is an inaugural program. They had a hundred attendees, really exciting work. The School of Health Professions held their research days on speech- language pathology. Physical Therapy did it at Brookdale with the School of Nursing, Nutrition and Public Health did it at Silberman. Very exciting and again, these research days are really wonderful for our students, faculty, and staff and community to come together, so it is really good to see them in each of the Schools. Wendy Vaughn from the Nutrition and Public Health Department received the PSC CUNY Research Award and Wendy together with Jera Zhang were recipients of a Hunter Works curriculum innovation grant. In Nursing, they had another fabulous licensure exam. First time pass rate in the first quarter of 2025 is 100%. Ellen McCabe, Assistant Professor in Nursing is recipient of the National Association of School Nurses' Outstanding School Nurse Educator Awards. Then, they held the inaugural Claire Fagin Lecture. Sherry Greenberg, the Evelyn Lauder endowed Chair in Adult Gerontology, gave it, and they had an evidence-based practice poster day at the same time and really very exciting attendance at that. Social Work just got another fabulous grant. Michelle Desir, their wonderful Director of Enrollment, and MSW program put in a project to the Osborne Association where student interns and faculty from Silberman will work with the Department of Corrections in jail and the legal system on trauma informed justice focused social work and training which is so needed in the jails and prisons, so very exciting. It is a \$390,000 award over 3 years, so really wonderful. Speaking of justice-impacted communities, let me give a real shout out to Mayra Lopez Humphrey, faculty member in Social Work who works with the Humanities Action Lab that I mentioned earlier and coordinated the Building Bridges day-long pluralism series event. She works with Exodus Transitional Community in East Harlem doing amazing work on having justice impacted individuals become peace brokers for other justice-impacted individuals. Really superb work. So very exciting.

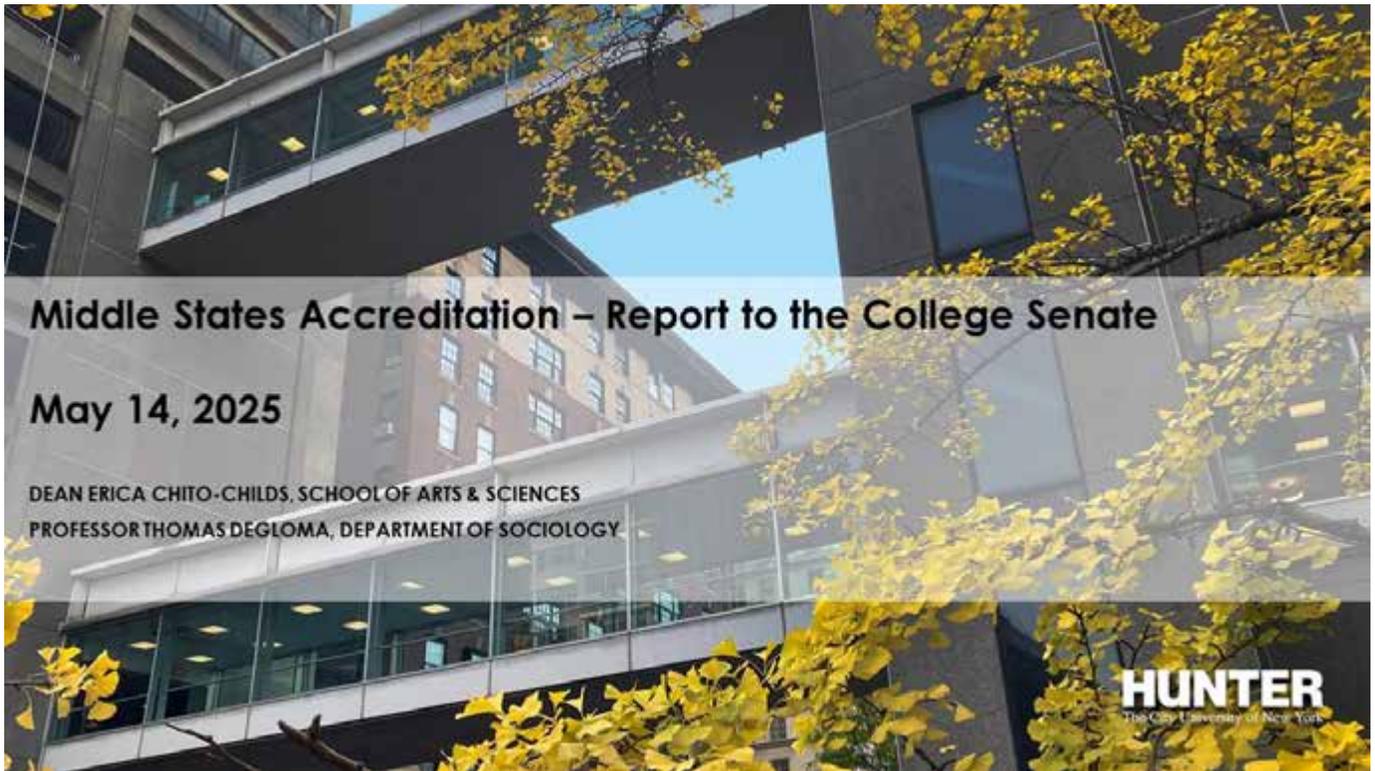
“Now, our students. There is nothing that can outdo our faculty except our students. So, tonight at Roosevelt House, we are going to run over there for a 6 o'clock showing of the amazing Death by Numbers film, which the Athena Scholar Honors program also aired here earlier. This is done by a Hunter College student, Sam Fuentes, graduating in 2025, and it is directed by Peabody Award winning filmmaker Kim Snyder. This is a film about Sam's experience in the Parkland High School massacre. She was shot in the thigh and witnessed all the slaughter that happened in that violent event. It is an amazing film that has been nominated for everything under the sun. It is just really, really amazing. So, just huge kudos to her. Then, speaking of honors and our students, 76 Hunter students this year won nationally competitive scholarships. It is just amazing. I have told you about some of them over the course of the year. The most recent ones include the US Digital Corps Fellowship, the Obama Chesky Voyager Scholarship, John Robert Lewis Scholars, and the Alice Schafer Mathematics Prize, Marshall Scholarship and Gilman's and Goldwater Scholarship, Luce Scholarship. It is just really a

testament to the amazing talent of our students and to the support they get from Steve Lassonde and the Prestigious Scholarships Office. So, 76 and counting.

“A couple of more things. First, I want to urge all of you to come and see our fabulous graduates at Commencement. If our great students aren’t enough, one enticement is that Loretta Ross is coming to be our commencement speaker. Loretta Ross is a groundbreaking human rights and reproductive justice activist. She started SisterSong. That is an organization that unifies organizations around reproductive justice principles. She co-directed the 2004 march for Women's Lives, and she was the founding member of the National Center for Human Rights Education. She is a visiting faculty member at Smith College. In 2022, she got a MacArthur Genius Award. She was inducted into the National Women's Rights Hall of Fame. She is just a wonderful, wonderful scholar activist about reproductive rights. She puts it in the broader human rights lens in a very broad perspective on what it means to have the right to have children, not to have children, and to raise children in safe healthy environments.

“Now, let me end by giving my thanks. This has been an incredibly challenging year for all of us. I have to say I am just so grateful for the Hunter community. You are amazing people. Our faculty care so much about our students and community. Our students bring incredibly diverse lived experiences right to the table, want to be seen, want to be heard. We want them to be seen and heard. Just amazing. Our staff works across silos in ways I have not seen, and I have been in a lot of institutions. This is just a really, really caring community. When we face things like we did with the Palestinian cluster, people came together. We said this is important to us; how do we make this happen? I am so grateful for the shared governance. I really mean that, and it is across the board. It is the fabulous Senate Administrative Committee. It is the Faculty Delegate Assembly. We have had wonderful meetings with the PSC delegates for Hunter. At a time like this, that really means everything. I do not know about you, but I can't even read the newspaper anymore. But what I can do is get here at 5:30 in the morning and just feel a sense of what it means to be in this place, what it means to be in Brookdale, in Silberman, down at 205 Hudson. I am just incredibly grateful that you put up with me, and that I am here, and that we are all here together.”

APPENDIX III



Seven Standards of Accreditation

- ▶ I: Mission & Goals
- ▶ II: Ethics & Integrity
- ▶ III: Design and Delivery of the Student Learning Experience
- ▶ IV: Support of the Student Experience
- ▶ V: Educational Effectiveness Assessment
- ▶ VI: Planning, Resources, and Institutional Improvement
- ▶ VII: Governance, Leadership, and Administration

Self-Study Design (Outline)

- ▶ Institutional Overview
- ▶ Institutional Priorities
- ▶ Intended Outcomes of Self-Study
- ▶ Organizational Structure of the Steering Committee and Working Groups
- ▶ Guidelines for Reporting
- ▶ Organization of the Final Self-Study Report (an annotated outline)
- ▶ Self-Study Timeline
- ▶ Communication Plan
- ▶ Evaluation Team Profile
- ▶ Strategy For Addressing Annual Institutional Update Indicators And Metrics
- ▶ Strategies For Managing The Evidence Inventory



Communicating with the Hunter Community

The Middle States accreditation process hinges on active participation and support from the entire institution. Our goal is to create a collaborative environment that enhances understanding and commitment to Hunter's accreditation goals.

Each milestone of the process will be communicated to the community, and feedback will be sought, via a variety of platforms:

- ▶ The Middle States Website
- ▶ Senate Meeting Reports
- ▶ Town Hall Meetings (In-Person & Zoom)
- ▶ Email Communications
- ▶ Social Media
- ▶ Campus Screens



Developing Institutional Priorities

1. Enhance opportunities for student success
2. Continue to develop Hunter as an anchor institution in New York City
3. Foster an inclusive and more cohesive learning community at the college



Enhance opportunities for student success

In line with Hunter's mission to "prepare students to become leaders and innovators," educate with the purpose of "expanding opportunity," and "cultivate the qualities our graduates need to thrive in their chosen careers and make a difference as active citizens," we prepare students to achieve their dreams and become the best versions of themselves they can be. At Hunter, we consistently support our diverse population of students with their success and well-being in mind. This priority also pertains to student satisfaction at the college, in terms of both their educational experiences and their outcomes (admission to graduate school, job placement, etc.). It also addresses our deep commitment to being an engine of social mobility. To this end, we are concerned with supporting students with various resources, providing them opportunities to work with faculty who specialize in their areas of interest, and much more.



Continue to develop Hunter as an anchor institution in New York City

This priority is directly linked to the public role and importance of higher education in the 21st century. It is also drawn from the spirit of the college mission which calls us to be “a vital foundation for a more just and inclusive society” and to “weave” New York City “into the fabric of our teaching, research and creative expression, and give back to it through our service and citizenship.” To this end, we will develop our ability to actively and extensively promote public-facing scholarship in research and teaching, build lasting and impactful relationships with community partners, and give back to the diverse neighborhoods of New York City of which we are an important part. Hunter College is already interwoven with the fabric of our great city. This priority signals our commitment to deepen those connections and continue to be a vital part of the world in which we thrive.



Foster an inclusive and more cohesive learning community at the college

This priority pertains to students, faculty, and staff of all levels at the college, and to our relationship with the broader community as well. We will accentuate those aspects of our institution that encourage and support both personal and professional development. We will work to develop a strong sense of community at the college, organized around the exchange of ideas and the promotion of knowledge, and centered on the principles of mutual respect and academic freedom. This priority also addresses our need to continue to repair ongoing damage from the Covid-19 pandemic, the impact of national and international tragedies and traumas, and current political challenges faced by institutions of higher education everywhere. At Hunter, our community is as diverse as they come. Our students, faculty, and staff hail from all over the world. They represent every major religion, speak dozens of languages, and carry a diverse array of rich cultural practices and different systems of belief. We seek to develop multiple networks of social support and foster an overall sense of belonging at the college. We will continue to build an inclusive and democratic college community, modeling the type of society we value.



Working Group I: Mission & Goals

"The institution's mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution's stated goals are clearly linked to its mission and specify how the institution fulfills its mission."

Co-Chairs:

Peter Englot, Senior Vice President of Communications
and External Affairs & Executive Deputy to the President

Zachary Shirkey, Professor & Chair, Political Science



Proposed intended outcomes of self-study

1. **Demonstrate how Hunter College currently meets the Middle States Commission's Standards for Accreditation and Requirements of Affiliation.**
2. **Focus on continuous improvement in the attainment of Hunter's mission and its institutional priorities.**
3. **Engage the Hunter College community in an inclusive and transparent self-appraisal process that actively and deliberately seeks to involve members from all areas of the institutional community and foster stronger relationships in the process.**
4. **Identify key avenues to build durable relationships that transcend the walls of the college and enhance Hunter's contributions to the various communities of New York City and beyond.**



Members of Working Group I: Mission & Goals

Howard Singerman	Professor and Chair, Art and Art History
Jill Bargonetti	Professor, Biology
Jennifer Klein	Lecturer, School of Education
Melissa O'Connor	Associate Dean for Research Professor, School of Nursing
Steven Trasino	Associate Professor, Nutrition and Public Health
Hetal Shah	Instructor and Clinical Educator, Speech and Language Pathology
Stephanie Margolin	Associate Professor and Librarian
Teneia Wooten	Assistant Director of Student Activities and Leadership Development
Raquel Torres	Vice President for Student Affairs
Alexis Eggleton	Interim VP of Institutional Advancement and Executive Director of the Hunter College Foundation

Working Group II: Ethics & Integrity

"Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully."

Co-Chairs:

Ian Blecher, Doctoral Lecturer, Philosophy

John Rose, Dean, Diversity and Compliance

Members of Working Group II: Ethics & Integrity

Jonathan Kalb	Professor, Theatre
Regina Miranda	Professor, Psychology
Justin Garson	Professor & Chair, Philosophy
John Carey	Librarian, Health Professions
Nora Aboall	Doctoral Lecturer, School of Education
Imani Irving Perez	Doctoral Lecturer, School of Education
Steven Baumann	Professor, School of Nursing
Karlene Roberts	Project Associate, Research Administration
Michelle Blackman	Interim Assistant Vice President for Human Resources



Working Group III: Design and Delivery of the Student Learning Experience

"An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations."

Co-Chairs:

Paul McPherron, Professor & Chair, English

Nicole Bennett, Associate Provost & Assistant Vice President,
Academic Affairs



Members of Working Group III:

Design & Delivery of the Student Learning Experience

Mark Spicer	Professor, Music
Mateusz Marianski	Assistant Professor, Chemistry
Raj Korpan	Assistant Professor, Computer Science
Alicia Greene	Assistant Director of Student Services, Social Work
Iris Finkel	Assistant Professor, Web & Digital Initiatives Librarian
Shiao-Chuan Kung	Director, Center for Online Learning
Daniel Hurewitz	Professor, History/ Associate Provost for Student Success
Barbara (Bobbie) Posmontier	Evelyn Lauder Chair in Psychiatric Mental Health & Professor, School of Nursing
Lev Sviridov	Director, Macaulay Honors College
Maria Mavrides Calderon	Assistant Professor, School of Education
Sissel McCarthy	Distinguished Lecturer, Film and Media Studies

Working Group IV: Support of the Student Experience

"Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success."

Co-Chairs:

Brian Buckwald, Assistant Dean for Student Achievement

Joseph Fantozzi, Assistant Vice President for Student Affairs and Enrollment

**Members
of Working
Group IV
(part 1):**

**Support of
the Student
Experience**

Ben Ortiz	Professor, Biology
Elise Jaffe	Director of Roosevelt Scholars Program and Pre-Law Program
Sarah Laleman Ward	Associate Professor, Library
Melissa Boronkas	Assistant Dean for Enrollment, Academic & Student Affairs, School of Education
Ashley Rolon-Marlowe	Director of Admissions, School of Education
Kenny Robinson	Director of Career, Professional and Partnership Development, School of Education
Deirdre O'Flaherty	Interim Associate Dean for Undergraduate Programs & Doctoral Lecturer, School of Nursing
Anna Ortega-Williams	BSW Director & Associate Professor, School of Social Work

APPENDIX IV

**THE CITY UNIVERSITY OF NEW YORK
2025-2026 ACADEMIC CALENDARS**

SUMMER 2025

May 2025:

Tu 27..... Start of Summer term

June 2025:

F 6..... No classes scheduled

Th 19..... COLLEGE CLOSED

July 2025:

F 4..... COLLEGE CLOSED

August 2025:

Tu 19..... End of Summer term

FALL 2025

August 2025:

Tu 26..... Start of Fall term

Sa 30-Su 31 No classes scheduled

September 2025:

M 1 COLLEGE CLOSED

M 22- W 24 No classes scheduled

October 2025:

W 1- Th 2 No classes scheduled

M 13 COLLEGE CLOSED

Tu 14..... Classes follow a Monday schedule

M 20 No classes scheduled

F 24..... Classes follow Monday schedule

November 2025:

Th 27 – F 28 COLLEGE CLOSED

Sa 29 -Su 30 No classes scheduled

December 2025:

Tu 16 – M 22..... Final examinations

M 22 End of Fall term

W 24 – Th 25..... COLLEGE CLOSED

W 31 COLLEGE CLOSED

January 2026:

Th 1..... COLLEGE CLOSED

WINTER 2026

January 2026:

F 2..... Start of Winter session. Classes begin.

M 19 COLLEGE CLOSED

F 23 Final exams and end of Winter session

SPRING 2026

January 2026:

M 26Start of Spring term. Classes begin.

February 2026:

Th 12.....COLLEGE CLOSED

M 16COLLEGE CLOSED

Tu 17.....No classes scheduled

March 2026:

F 20.....No classes scheduled

April 2026:

W 1 – Th 9.....Spring Recess

Tu 21.....Classes follow a Thursday schedule

May 2026:

Sa 16 – M 18Final examinations

W 20 – Tu 26.....Final examinations

M 25COLLEGE CLOSED

Tu 26.....End of Spring term