

MINUTES

Meeting of the Hunter College Senate

23 April 2025

1 The 704th meeting of the Hunter College Senate convened at 3:58 PM in HW 714.

2
3 **Presiding:** Sarah Chinn, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-
8 person meetings, and they were enabled to vote using iClicker.

9
10 **Agenda:** Chair Chinn requested permission to forgo the 10-day notice and add to today's agenda the Resolution to
11 Build a New York State Alliance in Defense of Higher Education, Academic Freedom, and Research as
12 Public Goods in a Democratic Society. There was no objection. The agenda was adopted as revised.

13
14 **Announcement:** Chair Chinn announced that the meeting on 7 May was cancelled. The meeting on 14 May will be the
15 first meeting of a new Senate. Chair Chinn thanked Senators whose term ends this semester for their
16 service and invited everyone for the end of year reception.

17
18 **Report by**
19 **the Provost:** Chair Chinn invited Interim Provost Pardasani to report. The report is in Appendix II.

20
21 **Update on**
22 **Middle States:** Chair Chinn invited Interim Dean Erica Chito-Childs and Professor Thomas DeGloma, Sociology
23 department, co-Chairs of the Steering Committee, to provide an update on Middle States. Their
24 presentation is in Appendix III.

25
26 **Report by the**
27 **Administrative**
28 **Committee:**

29 **a) Approved Curriculum Changes**

30 The following curriculum changes as listed in the attached report dated 23 April 2025 have been
31 approved as per Senate resolution and are submitted for the Senate's information: GS-1633
32 Special Education (Change in degree program), GS-1634 Curriculum & Teaching (Change in
33 Degree programs), GS-1635 Curriculum & Teaching (Change in degree program), GS-1636
34 Curriculum & Teaching (Change in courses), GS-1638 Curriculum & Teaching (Change in
35 degree program), GS-1639 Curriculum & Teaching (Change in degree program), GS-1637
36 Computer Science (Change in courses), US-2804 Public Policy (Change in degree program),
37 US-2805 Public Policy (Change in degree program), US-2806 English (Change in course and
38 Add Remove W), US-2807 Dance (New course), US-2808 Biology (New course), GS-1641
39 Psychology (Change in course), GS-1642 Biology (New course), and GS-1640 Educational
40 Foundations (Change in degree program).

41
42 **b) Nominees for CUNY Common Core Committee**

43 Chair Chinn presented the list of nominees for the CUNY Common Core Committee. The
44 subcommittees review courses submitted by all CUNY Colleges for inclusion into the CUNY
45 Common Core and operates for a two-year term. The next term begins in the Fall 2025 and will
46 end in 2027.

- 47
- 48 • Prof. Wendy Hayden, English
- 49 • Prof. Sean Ahearn, Geography

50
51

56 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The
57 motion carried by unanimous consent.
58

59 c) **Announcement: Search Committee for Dean for School of Arts and Sciences**

60 Chair Chinn announced that the Senate Office is accepting nominations for the Search
61 Committee for Dean for School of Art and Sciences. Nominations will be accepted until 9 May,
62 5 PM. Senate News Bulletin is in Appendix IV.
63
64

65 **Resolution**

66 **from the Floor:** Chair Chinn invited Professor Heba Gowayed, Sociology department, to present the Resolution to Build
67 a New York State Alliance in Defense of Higher Education, Academic Freedom, and Research as Public
68 Goods in a Democratic Society. Questions followed.
69

70 **Resolution to Build a New York State Alliance in Defense of Higher Education, Academic**
71 **Freedom, and Research as Public Goods in a Democratic Society**
72

73 Whereas, recent and escalating politically motivated actions by governmental bodies pose a significant
74 threat to the foundational principles of American higher education, including the autonomy of higher
75 education governance, the integrity of scientific research, and the protection of academic freedom and
76 political speech; and
77

78 Whereas, the Federal Government and various political actors have targeted individual institutions with
79 legal, financial, and political attacks designed to undermine their public mission; silence dissenting voices;
80 and/or exert improper control over academic inquiry; and
81

82 Whereas, the City University of New York is comprised of 25 colleges (11 senior colleges, 7 community
83 colleges, and 7 graduate, honors, or professional schools) spread across all five boroughs of New York
84 City, and currently serves approximately 240,000 students, employs approximately 40,000 faculty and
85 staff; and has positively impacted the lives of countless New Yorkers throughout its history as a public
86 institution of higher education; and
87

88 Whereas, the CUNY system is part of an immense network and proud tradition of public higher education,
89 serving as “an essential component of New York City and New York State’s economy—generating
90 growth, economic mobility, and tax revenue” [2] and providing education and opportunity to generations
91 of New York residents; and
92

93 Whereas, the preservation of one institution’s integrity is the concern of all, and an infringement against
94 one public college or university in the State of New York shall be considered an infringement against all;
95 therefore
96

97 Be it resolved that, the Hunter College Senate urges the CUNY Chancellor to formally propose and take
98 a leading role to establish an “Alliance in Defense of Higher Education, Academic Freedom, and
99 Research” that is open to all colleges and universities of New York State, and
100

101 Be it further resolved that, under this alliance, all participating institutions shall cooperate to support any
102 member institution under direct political or legal infringement by mobilizing to educate their
103 constituencies about these attacks on their fundamental rights to higher education and to preserve the
104 public institutions and resources they have built; and
105

106 Be it further resolved that, participating institutions shall make available, at the request of the institution
107 under direct political interference, the services of their legal counsel, governance experts, and public
108 affairs offices to coordinate a unified and vigorous response, including but not limited to: legal
109 representation and countersuit actions; strategic public communication; amicus briefs and expert
110 testimony; legislative advocacy and coalition-building; related topical research as needed; and
111

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Be it further resolved that, the Hunter College Senate urges the Governor of the State of New York, working with the governing boards of all colleges and universities in the state, to commit meaningful funding to a “Higher Education Defense Fund” that shall be used to:

- (1) provide ample legal support to students, faculty, and staff who are personally targeted and attacked by authorities of the Federal Government for exercising their rights to free speech, political affiliation, or academic freedom as part of their participation in an institution of higher education in the State of New York, and
- (2) engage in legal actions against the Federal Government to defend the integrity and principles of higher education in the State of New York, and
- (3) replace funding losses to colleges and universities resulting from Federal attacks on higher education in New York; and

Be it finally resolved that this resolution be transmitted to the leadership of all New York State colleges and universities and their respective governing boards and shared governance bodies, and to the Governor of New York State.

[1] This resolution was inspired by the “Resolution to Establish a Mutual Defense Compact for the Universities of the Big Ten Academic Alliance in Defense of Academic Freedom, Institutional Integrity, and the Research Enterprise,” passed by the Rutgers University Senate on March 28, 2025. In the spirit of solidarity and coordination, some of this language herein was adopted directly from that original source.

[2] Comptroller report 2024 <https://comptroller.nyc.gov/reports/spotlight-cuny-and-the-new-york-city-economy/>

iClicker voting produced the following results: 52 in favor, one against, and two abstentions.
The Resolution was approved.

The meeting was adjourned at 4:32 PM.

Respectfully submitted,

Sarah Jeninsky
Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

| | | | | | |
|---|---------------------------|-------|-----------------------------|-------------------------|-------|
| Faculty | | | | | |
| AFPRL | Anthony Browne | A | Mathematics & Statistics | Sandra Clarkson | A |
| | Milagros Denis-Rosario | (A) A | | | 0 |
| | Lázaro Lima | (A) X | | Robert Thompson | (A) X |
| Anthropology | Jackie Brown | A | | Barry Cherkas | (A) X |
| | Stephanie Levy | (A) X | Medical Laboratory Sciences | Chad Euler | X |
| | Milena Shattuck | (A) A | | Steven Einheber | (A) X |
| Art & Art History | Howard Singerman | A | | Muktar Mahajan | (A) X |
| | Dave McKenzie | A | Music | Michele Cabrini | A |
| | Emily Braun | (A) X | | L. Poundie Burstein | (A) A |
| | | (A) | | Steven Spencer | (A) X |
| Biological Sciences | Ben Ortiz | A | School of Nursing | William Samuels | X |
| | Jesus Angulo | A | | | 0 |
| | Paul Feinstein | (A) X | | Tara Heagele | X |
| | Carmen Melendez | (A) X | | Deidre O'Flaherty | (A) X |
| Chemistry | Gabriela Smeureanu | A | Philosophy | Omar Dahbour | A |
| | Nancy Greenbaum | (A) X | | Daniel Harris | (A) X |
| | Brian Zeglis | (A) X | | Kyle Ferguson | (A) A |
| | Nadya Kobko-Litskevitch | X | Physical Therapy | Steve Kofsky | A |
| Classical & Oriental Studies | Frederick Rogals | X | | Chad Woodard | (A) X |
| | Doron Friedman | (A) A | | | (A) |
| | Alex Elinson | (A) A | Physics & Astronomy | Ying-Chih Chen | X |
| Computer Science | Sven Dietrich | A | | Yuhang Ren | (A) X |
| | Raj Korpan | (A) X | | | (A) |
| | Saptarshi Debroy | X | Political Science | Lina Newton | X |
| | Justin Tojeira | (A) A | | Robert Jenkins | (A) X |
| Curriculum & Teaching | Edgar Troudt | A | | Michael Lee | (A) X |
| | Stephen Demeo | A | Psychology | Darlene DeFour | X |
| | Maverick Zhang | (A) X | | Nesha Burghardt | X |
| | Tim Farnsworth | X | | Glenn E Schafe | (A) X |
| Dance | Darvejan Jones | X | | Peter Serrano | (A) X |
| | | 0 (A) | Romance Languages | Noran Mohamed | A |
| | | 0 (A) | | Monica Calabritto | (A) X |
| Economics | Tim Goodspeed | X | | Julie Van Peteghem | (A) X |
| | Michelle Liu | A | School of Social Work | Samuel Aymer | X |
| | Kenneth McLaughlin | (A) A | | Daniel Gardner | A |
| | Avi Liveson | (A) X | | Seon Mi Kim | (A) X |
| Educational Foundations & Counseling Programs | | | | Yi Wang | (A) X |
| | Sarah Bonner | (A) X | Sociology | Mark Halling | A |
| | John Keegan | (A) X | | Mike Benediktsson | (A) X |
| | Veronica Muller | X | | Heba Gowayed | (A) A |
| English | Sarah Chinn | A | Special Education | Salvador Ruiz | X |
| | Janet Neary | A | | Melissa Jackson | (A) X |
| | Mark Miller | A | | Kristen Hodnett | (A) A |
| | Katie Winkelstein-Duvenec | (A) X | SLPA | Nancy Eng | A |
| Film & Media Studies | Larry Shore | A | | Michelle MacRoy-Higgins | (A) X |
| | | | | Stanley Chen | (A) X |
| | Omar Hammad | (A) A | Theatre | Claudia Orenstein | A |
| | Kelly Anderson | (A) A | | Phillip Brown | X |
| Geography & Environmental Sci | William Solecki | X | | | 0 (A) |
| | | (A) | Urban Policy and Planning | Victoria Johnson | A |
| | Sun Shipeng | (A) X | | Lily Baum Pollans | (A) X |
| German | Christina Mekonen | X | | | (A) |
| | Elke Nicolai | (A) X | Nutrition and Public Health | Steven Trasino | X |
| | Aine Zimmerman | (A) A | | Khursheed Navder | (A) X |
| History | D'Weston Haywood | X | | Wendy Vaughn | (A) X |
| | Aaron Welt | (A) A | Women & Gender Studies | Christopher Mitchell | A |
| | Mary Roldan | X | | Priscilla Yamin | (A) A |
| Library | Iris Finkel | A | | Rupal Oza | (A) X |
| | Ajatshatru Pathak | X | | | |
| | Dorian Onifer | (A) A | | | |
| | | (A) | | | |

Students

| | |
|------------------------------|---|
| Daniel Cronin | A |
| Ariadna Pavlidis-Sanchez | A |
| Lorraine Santana | X |
| Nishat Raihana | X |
| Viet Thanh Phan | A |
| Izadora Lima Soares Prereira | X |
| Priscilla Jimenez | A |
| Anel Radoncic | X |
| Anaya Huggins | A |
| Solange Arias | X |
| Alexandra Perez | X |
| Catherine Splendore | A |
| Kyle Gutierrez | A |
| Carina Fu | X |

At-Large, Lecturers and Part-Time Faculty

| | | |
|--------------------------------|-----------------------|-------|
| Student Services | Burhan Siddiqui | X |
| | Luis Roldan | (A) X |
| Library | Jocelyn Berger-Barera | A |
| MHC | Lev Sviridov | A |
| Psychology | Stefan Schlussman | X |
| Social Work | James Mandiberg | X |
| Medical Lab Science | Hongxing Li | X |
| Religion | Wendy Raver | A |
| Geography | Ines Miyares | A |
| Classical and Oriental Studies | Christopher Stone | A |
| Special Education | Gina Riley | A |
| Registrar | Jennifer Dennington | A |
| THHP | Sarah Jeninsky | A |
| Art & Art History | Peter Dudek | X |

Ex-Officio

| | | |
|------------------------------|-------------------------|---|
| President, USG | Bushir Juwara | X |
| President, GSA | Charles Richards | X |
| President Alumni Association | Elizabeth Wilson-Anstey | X |
| President, HEO Forum | Denise Lucena-Jerez | A |
| President, CLT Council | Amy Jeu | A |

ADMINISTRATION

| | | |
|--|--------------------|---|
| Senators: | | |
| HEO/CLA Representative | Irina Ostrozhnyuk | A |
| Vice President for Student Affairs | Eija Ayravainen | X |
| Provost | Manoj Padasani | A |
| Interim Dean, School of Arts & Sciences | Erica Chito Childs | A |
| Dean of Education | Julie Gorlewski | A |
| Alternate Senators (3): | | |
| Dean of Social Work | Mary Cavanaugh | A |
| Assistant Vice President for Student Affairs | Joseph Fantozzi | X |
| Dean of Nursing | Ann Marie Mauro | X |

APPENDIX II

“Good afternoon, everyone. I wanted to provide brief updates on several issues. First, Brookdale redevelopment construction and renovations in the North building have started. Some of you might have noticed. We apologize for the inconvenience created by the renovations. We have a web page that we will regularly update to keep our community informed of new developments and any changes. We know some folks have expressed concerns about safety, asbestos abatement, noise, and smells. We are being responsive to these complaints, addressing them in a timely manner and trying to keep our community informed. We have asked our administrators and supervisors to be flexible with remote working arrangements for their staff. If there is a lot of noise, smell or dust in the offices, where possible, please help our faculty and staff continue their work without disruptions. We have here Chris Braun, our Associate Provost for Research who is overseeing a lot of the project management and Wendy Stephenson from EHS to answer any questions you might have about any of the changes that are happening. Once I finish, if you have any questions, we can bring them up to answer them for you. Secondly, renovations at Silberman have also started. Similar to 68th Street, we are being very thoughtful and responsive to the disruptions that are caused by the renovations. People have to move offices, their stuff has to move out and then, construction will begin. Next, I want to talk about our series on Pluralism. When Nancy and I envisioned this series, our goal was to create a forum for the Hunter community to come together. We wanted to create an environment where we could learn from each other. It was our hope that listening to diverse perspectives and lived experiences will help faculty, staff, students, and administrators understand our shared humanity and approach difficult conversations with empathy and grace. We have had many workshops and panels since last Fall, and we have two more to go for this academic year. However, what we have noticed is that attendance is sort of plummeting. So, that is why I am here to make a plug for these. The first one is scheduled on Monday, April 28th. It is entitled “On Compromise: Can a New approach to Pluralism and Persuasion Heal Divided Communities?” Our speaker is Dr. Yehuda Kurtzer, President of the Shalom Hartman Institute. Faculty, staff, students, community members; everyone is welcome and invited. This will be at Roosevelt House. The second of the two events scheduled for next week is on Wednesday, April 30th. It will be a day-long event at the Silverman School of Social Work. It is entitled “Building Bridges, Creating Futures, Community-led Dialogue and Action”. This event is being jointly organized by our own faculty at the Silberman School of Social Work and the Humanities Action Lab at Rutgers along with and in collaboration with a diverse array of community organizations and partners. The day will comprise of workshops, panel discussions, and even an art installation that brings alive how communities respond to social problems or issues. I encourage all of you to attend for at least part of the day, if not the full day, and please encourage and allow students to attend, as well perhaps in lieu of class attendance or credit. Please send your students, faculty and staff, as well.

“Next, I want to update you on immigration-related matters. My colleague, Eija Ayravainen, the Vice President of Student Affairs, is not here right now. She is in another meeting but her office and my office are monitoring the SEVIS website daily several times a day to check on the status of students, faculty and staff who are here on F-1, J-1 or H-1B visas. So far, we have found two students whose visas were revoked. As soon as we found that out, the President and the senior staff worked diligently to immediately reach out to the students and offer substantive support and connect them to legal counsel if they requested it. We are also closely monitoring the situation and continue to educate our entire community on “know your rights.” Needless to say, our Immigrant Student Success Center is working overtime to support our students, and Eija is working closely with Citizenship Now at CUNY to connect our students to additional support and resources. Some of you might also have graduate students who are enrolled at the Graduate Center but work here as adjunct faculty or research associates. Just this morning, I met with the Provost at the Grad Center to offer support to their students, as well. So, we are all working collaboratively to support our community. We have also heard from our LGBTQ students and their allies about concerns they have regarding changes in federal policies that might impact them. Our LGBTQ Center at Roosevelt House has already offered two town halls on understanding the changing landscape and also learning how to advocate for our colleagues and peers. Our LGBTQ affinity space is also offering substantial support, and most importantly, a safe space for our students. I would like to add here that we have a number of affinity spaces here, but they are open to everybody. They are not just open to students who fit the category. Really, we would like to see more allies in all these spaces.

“With regard to research, we have so far not received any new stop orders or cancellations. We continue to offer financial support to the researchers whose studies have been terminated or are not being renewed. Thanks to Nancy, Alexis, our Vice President for Advancement, and Chris, our Associate Provost for Research have worked very hard to make sure that our faculty get all the support and resources they need, especially because many of these studies employ staff, and we do not want staff to lose their jobs. Some of them are students, and some of them are non-students, but we do not want them to lose their jobs immediately. We do not know how long we can support these studies, but we are going to do as much as we can. Nancy is working diligently to raise more funds as well privately to support our faculty and our researchers. Chris is also working with faculty whose research has been stopped to file letters of appeal with the funding agency. So, we are going to put on record every study that has been stopped or not renewed. I want to also add here that our friends at PSC CUNY have also established various task forces to address issues on immigration, LGBTQ discrimination and also to protest stop research. We met with them recently as senior staff, and we hope to work closely with them on

advocating collaboratively and effectively. Maybe the power of everyone working together is what we need at this time. Our Associate Provost for Academic Affairs, Nikki Bennett is also working with ACERT on designing a series of workshops and trainings for our faculty. She is also developing resources for new faculty to enhance their teaching and research capabilities. If you have ideas or suggestions for trainings, please reach out to her. Also, if you yourself would like to lead a training or a workshop, we'd love that. So, please reach out to Nikki, and we will plan for the next academic year.

“Now, to the last part of my report: talking to faculty, administrators and staff over the last few weeks, I am really moved by how committed everyone is to ensuring our students’ well-being. Nancy and I have been repeatedly asked: “what is Hunter doing for our students?” We hope that our communications and presentations at the Senate, FDA, FP&B and our emails have helped people understand how we are meeting our students’ needs and concerns. Also, Nancy has said repeatedly right here in the Senate that this is the time for us to rally together as one community and wrap our arms around our students. Some of you have directly asked me what you can do to help. So, I am about to tell you. What our students are asking for, in addition to these concrete services and resources that we are providing, is safe spaces; spaces where they can be heard, where they can be seen, and where they can be validated. We have these spaces at Hunter. We have official affinity spaces for students in the Thomas Hunter Hall at 68th Street. We have made similar safe spaces for our students at the Brookdale and Silverman campuses. What we need now is for you to show up in these spaces and offer support. It would mean so much to our students if you spend some time talking with them and checking in on them. So, I know the semester is coming to an end. As the semester winds down, and people get busy with exams, grading and assignments, please make some time. I ask this, not just of faculty but ask this of staff, of administrators, and students. Let's rally together and collectively support them. Our students are asking for it, and we need to show up for them. Thank you.”

APPENDIX III



Middle States Accreditation – Report to the College Senate

April 23, 2025

DEAN ERICA CHITO-CHILDS, SCHOOL OF ARTS & SCIENCES
PROFESSOR THOMAS DEGLOMA, DEPARTMENT OF SOCIOLOGY

HUNTER
The City University of New York

Self-Study Design (Outline)

- ▶ Institutional Overview
- ▶ Institutional Priorities
- ▶ Intended Outcomes of Self-Study
- ▶ Organizational Structure of the Steering Committee and Working Groups
- ▶ Guidelines for Reporting
- ▶ Organization of the Final Self-Study Report (an annotated outline)
- ▶ Self-Study Timeline
- ▶ Communication Plan
- ▶ Evaluation Team Profile
- ▶ Strategy For Addressing Annual Institutional Update Indicators And Metrics
- ▶ Strategies For Managing The Evidence Inventory

Seven Standards of Accreditation

- ▶ **I: Mission & Goals**
- ▶ **II: Ethics & Integrity**
- ▶ **III: Design and Delivery of the Student Learning Experience**
- ▶ **IV: Support of the Student Experience**
- ▶ **V: Educational Effectiveness Assessment**
- ▶ **VI: Planning, Resources, and Institutional Improvement**
- ▶ **VII: Governance, Leadership, and Administration**

Communicating with the Hunter Community

The Middle States accreditation process hinges on active participation and support from the entire institution. Our goal is to create a collaborative environment that enhances understanding and commitment to Hunter's accreditation goals.

Each milestone of the process will be communicated to the community, and feedback will be sought, via a variety of platforms:

- ▶ The Middle States Website
- ▶ Senate Meeting Reports
- ▶ Town Hall Meetings (In-Person & Zoom)
- ▶ Email Communications
- ▶ Social Media
- ▶ Campus Screens



Developing Institutional Priorities

1. Enhance opportunities for student success
2. Continue to develop Hunter as an anchor institution in New York City
3. Foster an inclusive and more cohesive learning community at the college



Enhance opportunities for student success

In line with Hunter's mission to "prepare students to become leaders and innovators," educate with the purpose of "expanding opportunity," and "cultivate the qualities our graduates need to thrive in their chosen careers and make a difference as active citizens," we prepare students to achieve their dreams and become the best versions of themselves they can be. At Hunter, we consistently support our diverse population of students with their success and well-being in mind. This priority also pertains to student satisfaction at the college, in terms of both their educational experiences and their outcomes (admission to graduate school, job placement, etc.). It also addresses our deep commitment to being an engine of social mobility. To this end, we are concerned with supporting students with various resources, providing them opportunities to work with faculty who specialize in their areas of interest, and much more.



Continue to develop Hunter as an anchor institution in New York City

This priority is directly linked to the public role and importance of higher education in the 21st century. It is also drawn from the spirit of the college mission which calls us to be "a vital foundation for a more just and inclusive society" and to "weave" New York City "into the fabric of our teaching, research and creative expression, and give back to it through our service and citizenship." To this end, we will develop our ability to actively and extensively promote public-facing scholarship in research and teaching, build lasting and impactful relationships with community partners, and give back to the diverse neighborhoods of New York City of which we are an important part. Hunter College is already interwoven with the fabric of our great city. This priority signals our commitment to deepen those connections and continue to be a vital part of the world in which we thrive.



Foster an inclusive and more cohesive learning community at the college

This priority pertains to students, faculty, and staff of all levels at the college, and to our relationship with the broader community as well. We will accentuate those aspects of our institution that encourage and support both personal and professional development. We will work to develop a strong sense of community at the college, organized around the exchange of ideas and the promotion of knowledge, and centered on the principles of mutual respect and academic freedom. This priority also addresses our need to continue to repair ongoing damage from the Covid-19 pandemic, the impact of national and international tragedies and traumas, and current political challenges faced by institutions of higher education everywhere. At Hunter, our community is as diverse as they come. Our students, faculty, and staff hail from all over the world. They represent every major religion, speak dozens of languages, and carry a diverse array of rich cultural practices and different systems of belief. We seek to develop multiple networks of social support and foster an overall sense of belonging at the college. We will continue to build an inclusive and democratic college community, modeling the type of society we value.



Proposed intended outcomes of self-study

- 1. Demonstrate how Hunter College currently meets the Middle States Commission's Standards for Accreditation and Requirements of Affiliation.**
- 2. Focus on continuous improvement in the attainment of Hunter's mission and its institutional priorities.**
- 3. Engage the Hunter College community in an inclusive and transparent self-appraisal process that actively and deliberately seeks to involve members from all areas of the institutional community and foster stronger relationships in the process.**
- 4. Identify key avenues to build durable relationships that transcend the walls of the college and enhance Hunter's contributions to the various communities of New York City and beyond.**



Working Group I: Mission & Goals

“The institution’s mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution’s stated goals are clearly linked to its mission and specify how the institution fulfills its mission.”

Co-Chairs:

Peter Englot, Senior Vice President of Communications
and External Affairs & Executive Deputy to the President

Zachary Shirkey, Professor & Chair, Political Science



Members of Working Group I: Mission & Goals

| | |
|--------------------|---|
| Howard Singerman | Professor and Chair, Art and Art History |
| Jill Bargonetti | Professor, Biology |
| Jennifer Klein | Lecturer, School of Education |
| Melissa O'Connor | Associate Dean for Research Professor, School of Nursing |
| Steven Trasino | Associate Professor, Nutrition and Public Health |
| Hetal Shah | Instructor and Clinical Educator, Speech and Language Pathology |
| Stephanie Margolin | Associate Professor and Librarian |
| Teneia Wooten | Assistant Director of Student Activities and Leadership Development |
| Raquel Torres | Vice President for Student Affairs |
| Alexis Eggleton | Interim VP of Institutional Advancement and Executive Director of the Hunter College Foundation |



Working Group II: Ethics & Integrity

"Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully."

Co-Chairs:

Ian Blecher, Doctoral Lecturer, Philosophy

John Rose, Dean, Diversity and Compliance

Members of Working Group II: Ethics & Integrity

| | |
|--------------------|--|
| Jonathan Kalb | Professor, Theatre |
| Regina Miranda | Professor, Psychology |
| Justin Garson | Professor & Chair, Philosophy |
| John Carey | Librarian, Health Professions |
| Nora Aboali | Doctoral Lecturer, School of Education |
| Imani Irving Perez | Doctoral Lecturer, School of Education |
| Steven Baumann | Professor, School of Nursing |
| Karlene Roberts | Project Associate, Research Administration |
| Michelle Blackman | Interim Assistant Vice President for Human Resources |

Working Group III: Design and Delivery of the Student Learning Experience

“An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.”

Co-Chairs:

Paul McPherron, Professor & Chair, English

Nicole Bennett, Associate Provost & Assistant Vice President,
Academic Affairs



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Members of Working Group III:

Design & Delivery of the Student Learning Experience

| | |
|-----------------------------|---|
| Mark Spicer | Professor, Music |
| Mateusz Marianski | Assistant Professor, Chemistry |
| Raj Korpan | Assistant Professor, Computer Science |
| Alicia Greene | Assistant Director of Student Services, Social Work |
| Iris Finkel | Assistant Professor, Web & Digital Initiatives Librarian |
| Shiao-Chuan Kung | Director, Center for Online Learning |
| Daniel Hurewitz | Professor, History/ Associate Provost for Student Success |
| Barbara (Bobbie) Posmontier | Evelyn Lauder Chair in Psychiatric Mental Health & Professor, School of Nursing |
| Lev Sviridov | Director, Macaulay Honors College |
| Maria Mavrides Calderon | Assistant Professor, School of Education |
| Sissel McCarthy | Distinguished Lecturer, Film and Media Studies |



Working Group IV: Support of the Student Experience

“Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success.”

Co-Chairs:

Brian Buckwald, Assistant Dean for Student Achievement

Joseph Fantozzi, Assistant Vice President for Student Affairs and Enrollment



Members of Working Group IV (part 1):

Support of the Student Experience

| | |
|----------------------|--|
| Ben Ortiz | Professor, Biology |
| Elise Jaffe | Director of Roosevelt Scholars Program and Pre-Law Program |
| Sarah Laleman Ward | Associate Professor, Library |
| Melissa Boronkas | Assistant Dean for Enrollment, Academic & Student Affairs, School of Education |
| Ashley Rolon-Marlowe | Director of Admissions, School of Education |
| Kenny Robinson | Director of Career, Professional and Partnership Development, School of Education |
| Deirdre O'Flaherty | Interim Associate Dean for Undergraduate Programs & Doctoral Lecturer, School of Nursing |
| Anna Ortega-Williams | BSW Director & Associate Professor, School of Social Work |



APPENDIX IV

SENATE NEWS BULLETIN

Office of the Hunter College Senate

Room 1018 E

senate@hunter.cuny.edu

NO. 3

23 April 2025

Search Committee for Dean of the School of Arts & Sciences

President Cantor has asked the Hunter College Senate to begin the process for the election of a Search Committee for Dean of the School of Arts & Sciences. In accordance with the *"College-wide Search Procedures,"* nominations for membership on the search committee will be conducted as follows:

A. Nominations for Faculty and Student Members from the School of Arts & Sciences:

Faculty and students from departments in the School of Arts & Sciences who want to be

nominated for membership on the Search Committee through departmental election should contact their department chair promptly. Nominations by petition of 25 signatures will be accepted in the Senate Office. (The procedures are outlined below.)

**B. Nominations for Chair from
Outside the School of Arts &
Sciences:**

Members of all units of the College, OTHER THAN the School of Arts & Sciences, may run

for the position of non-voting Chairperson for the Search Committee. (See "*Procedures*" below.) Interested persons should submit their names directly to the Senate Office.

All nominations, including by petition, must be received by the Senate Office NO LATER THAN 5:00 P.M. ON FRIDAY, MAY 9TH. Panels will be elected at the Wednesday, May 14 Senate meeting. Please email senate@hunter.cuny.edu.

Procedures for Searches for Divisional (or equivalent) Dean:

Each department (or other appropriate subdivision) in the Division or equivalent may nominate one or more full-time faculty members by election among its full-time faculty members and one or more students by election among its student majors (or equivalent) for service on the search committee. Faculty members (including part-time faculty) and student majors from this division may also be nominated by petition of 25 faculty members and 25 students respectively.

The Hunter College Senate shall elect a panel of 8 faculty members and 6 student members from this pool of nominees in such a manner as to provide for the widest possible distribution of departmental or programmatic representation on the committee. From this panel the President shall choose a search committee consisting of 4 faculty members and 3 students. Departments not represented on the committee shall be specifically invited to testify before the committee on their concerns and recommendations.

Any member of the Hunter community may submit nominations for chairperson. The Senate shall elect a panel of 3 from among all divisions other than the one for which the search is being conducted, from which the President shall choose a non-voting Chairperson. The Chairperson shall function as the executive officer of the committee, sending out all correspondence, distributing information on candidates, arranging interviews, etc.