# MINUTES
## Meeting of the Hunter College Senate
## 17 April 2024

| | | |
|---|---|---|
| 1 | | The 689th meeting of the Hunter College Senate convened at 3:59 PM in HW 714. |
| 3 | **Presiding:** | Sarah Chinn, Chair |
| 5 | **Attendance:** | The elected members of the Senate with the exception of those marked absent in Appendix I. |
| 7<br>8 | | Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-person meetings, and they were enabled to vote using iClicker. |
| 10 | **Agenda:** | Chair Chinn informed the body that Item 5 was moved before the Administrative Committee report. |
| 12<br>13 | **Committee<br>Report:** | **Committee on the Budget** |

14 Chair Chinn called on Professor Gina Riley, Chair of the Committee on the Budget, to present the
15 Resolution to Authorize Hunter College to Add an Academic Excellence Fee to the Doctor of Nursing
16 Practice in Nurse Anesthesia Adult Gerontology Acute Care Nursing Program. Professor Riley read the
17 Resolution into the record and then yielded the floor to Professor Stephen Yermal, School of Nursing,
18 who presented the rationale of the Resolution. Questions followed.

20 **The Resolution to Authorize Hunter College to Add an Academic Excellence Fee to the Doctor of**
21 **Nursing Practice in Nurse Anesthesia Adult Gerontology Acute Care Nursing Program**

23 **NOW, THEREFORE, BE IT**

25 **RESOLVED,** That the Board of Trustees of the City University of New York authorizes Hunter College
26 to charge a $380 per credit Academic Excellence fee for students registered in the Hunter College Doctor
27 of Nursing Practice in Nurse Anesthesia Adult Gerontology Acute Care Nurse Practitioner program; and

29 **BE IT, FURTHER**

31 **RESOLVED,** That the new fees will be effective for students entering the NA-ADACNP program
32 beginning in the fall 2024 semester; and

34 **BE IT, FURTHER**

36 **RESOLVED,** That, consistent with the Academic Excellence Fee Policy, Hunter College will conduct an
37 ongoing assessment of the effectiveness of the fee investments in enhancing student experience, learning
38 and success, including retention and graduation rates and program outcomes such as career placement,
39 and pass rates on professional examinations, and demonstrate how faculty and students are engaged in
40 ongoing planning and budgeting of fee investments, and shall provide a summary report of the assessment
41 findings every five (5) years to the Board of Trustees Committee on Finance and Administration, and
42 share it widely within the campus community.

44 The Resolution was approved by unanimous consent.

| | | |
|---|---|---|
| 47<br>48<br>49 | **Report by the<br>Administrative<br>Committee:** | |
| 50 | | a)  **Special Senate Election for Vacant At-large Seats** |
| 51<br>52 | | In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter College, the Administrative Committee is presenting the names of all nominees received to date: |

| | |
|---|---|
| **Faculty:** | Priscilla Yamin (WGS) |
| **Students:** | Roseline Olumuyide (Chemistry) |
| | Deni Espinoza (Art Studio) |
| | Joanna Ng (Human Biology) |
| | Tyler Etienne (Political Science) |
| | Raitah Jinnat (Computer Science) |
| | Johanna von Maack (Women & Gender Studies) |
| | Kanishka Awasthi (Special Honors, English) |
| | Isabella Grullon (Special Honors, Political Science) |
| | Priscilla Jimenez (Political Science) |
| | Naushin Sakirah (Special Honors, Public Health) |
| | Ezra Hubbard (English) |
| | Juan Sebastian Barahona (Media Studies) |
| **At large:** | Jennifer Dennington (Registrar's Office) |

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The motion carried by voice vote without dissent.

**b)  Approved Curriculum Changes**

The following curriculum changes as listed in the attached reports Part I and II dated 17 April 2024 have been approved as per Senate resolution and are submitted for the Senate's information. Items: UR-2672 WGS (Routine change in courses), GR-1603 Physical Therapy (Change in courses), US-2665 Curriculum & Teaching (New course; P&D/3), UE-2675 Arts & Sciences (Routine Deregistration of a Program), US-2668 Classical & Oriental Studies (Change in MOI), US-2667 Music (Change in MOI), US-2669 German (Change in course, Add W), US-2670 Public Policy (Change in course, Add InS), US-2671 WGS (Change in degree program), US-2673 Political Science (New course, Add MOI, P&D/3, and W), US-2674 Biology (Change in Course), GS-1601 Special Education (Change in courses), GS-1602 Physical Therapy (Change in degree program).

**c)  Search Waiver for the Assistant Vice President for ICIT**

Chair Chinn informed the body that the Senate was asked to waive a formal search for the Assistant Provost and Chief Information Officer, Dr. Henry Saltiel who has been acting in the position since 6 July, 2022. Chair Chinn presented the Resolution of the Administrative Committee Recommending a Modified Search Procedure for the position of Associate Provost and Chief Information Officer.

**Resolution of the Administrative Committee Recommending a Modified Search
Procedure for the position of Associate Provost and Chief Information Officer**

**WHEREAS,** Dr. Henry Saltiel has served as an Interim Associate Provost and Chief Information Officer since July 6, 2022, and

**WHEREAS,** Dr. Henry Saltiel possesses extensive expertise as a seasoned professional in the field of post-secondary education, particularly in IT strategy, planning, and management, and

**WHEREAS,** Dr. Henry Saltiel's distinguished career spans four decades of higher education IT leadership and is complemented by a Doctorate of Education focused on Higher Education Management, and

**WHEREAS,** Dr. Henry Saltiel has demonstrated outstanding performance in previous leadership roles, notably at CUNY and Adelphi University, as evidenced by over 20 years of exemplary performance evaluations, and

**WHEREAS,** Dr. Henry Saltiel has spearheaded pivotal initiatives, including the transition from legacy systems to modern platforms and the establishment of essential institutional infrastructure, contributing significantly to the advancement of educational technology, and

**WHEREAS,** Dr. Henry Saltiel has effectively addressed critical deficiencies within the Instructional Computing and Information Technology (ICIT) Department at Hunter College, markedly enhancing cybersecurity, website infrastructure, network equipment, and employee management practices, and

**WHEREAS,** Dr. Henry Saltiel has initiated and overseen numerous ongoing, time-constrained, and mission-critical projects aimed at standardizing business management processes, implementing industry-standard IT and HR practices, and strengthening inter-departmental relationships, and

**WHEREAS,** Dr. Henry Saltiel's leadership has been instrumental in providing support and guidance beyond the ICIT department, fostering collaboration and innovation across the institution, and

**WHEREAS,** the continuity of Dr. Henry Saltiel's leadership is vital for the successful completion of various IT projects and initiatives, ensuring the stability and advancement of Hunter College's IT operations, and

**WHEREAS,** the Senate Administrative Committee recommends waiving the Senate procedures as a one-time modified procedure for identifying a candidate for the Associate Provost and Chief Information Officer position and believes this action is in the college's best interest,

**Be it resolved** that Hunter College wishes to retain Dr. Henry Saltiel in his current position as Associate Provost and Chief Information Officer for Hunter College within the ICIT Department, recognizing the importance of his continued leadership for the institution's progress and success in the realm of educational technology.

Voting by voice vote produced one Nay. iClicker voting followed.

Voting by iClicker produced the following results: 57 in favor, six against, and seven abstentions. The Resolution was approved.

d) **Search Committee for Dean for School of Education**
Chair Chinn reported that one student spot in the member panel became vacant. Below are the names of two nominees to be elected for the student slot in the member panel that will be forwarded to the President.

Leo Sherman (Department of Special Education)
Jacob Kellman (Department of Special Education)

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees for the student slate. The motion was approved by voice vote without dissent.

e) **CUNY By-Laws Revision**
Chair Chinn said the following:

"I want to speak about CUNY By-laws. I talked about this a little bit last time. You were sent the draft of the By-laws revisions. They are coming down from CUNY Central via the Executive Vice President's Office, Wendy Hensel. After a great deal of pressure from the Faculty Governance Leaders, and we have our Laura Keating thank for that, faculty governance leaders from around the University and our Council of Chairs of Arts and Sciences here at Hunter, a lot of the campuses said 'this is too soon.' This is a huge change that is going to be made, and we

176

177    cannot have it made in April. So, that got changed and is now going to be moved into the Fall
178    which could mean anything from mid to late August until October. That gives us some time on
179    campus to really work through what the issues are that affect the faculty and administration and
180    craft a response. Last week, I was in a meeting with the co-chairs of the Council Chairs of Arts
181    and Sciences, our union chapter chair, adjunct liaison to the union, and the Chair of the Faculty
182    Delegate Assembly. We met for the first time to talk about strategy. We are going to keep
183    meeting over the course of the summer to come up with a response to these changes in By-laws.
184    I am hoping we will meet again, at least, probably not by the next Senate meeting because spring
185    break is in between, but by following and hopefully, we will have at least a short report about
186    this to you."

187

188    **f)**    **Creation of an Ad Hoc Committee to Address the Israel-Palestine Conflict**
189    At the last meeting, the Senate decided to commit the Resolution on Creation of an Ad Hoc
190    Committee to Address the Israel-Palestine Conflict to the Administrative Committee. Chair
191    Chinn presented a revised Resolution. Debate followed.

192

193    **Resolution on Creation of an Ad Hoc Committee to Address the Israel-Palestine Conflict**

194

195    **BE IT RESOLVED** that the Hunter College Senate shall create an ad hoc committee consisting
196    of 4 students (including at least one graduate student), 3 faculty (at least one should be from the
197    professional schools), and 2 members of the staff, whose chair will be elected by committee
198    membership.  The charge of this committee will be to foster constructive and respectful dialogue
199    about Israel/Palestine within our community and provide a space in which diverse perspectives
200    can be shared and respected, even in disagreement.  The term of this ad hoc committee will be
201    one academic year with the possibility of renewal.

202

203    **FURTHER RESOLVED** that the Hunter College Senate unequivocally condemns all acts of
204    violence and aggression in the Israel-Palestine conflict and advocates for a lasting resolution that
205    allows both peoples to live with dignity, sovereignty, freedom, and security;

206

207    **FURTHER RESOLVED,** that the Hunter College Senate reaffirms its commitment to fostering
208    a campus environment that promotes inclusivity, diversity, and mutual respect, and actively
209    opposes all forms of discrimination, including Islamophobia and anti-Semitism;

210

211    **FURTHER RESOLVED,** that the Hunter College Senate urges the USG to continue to engage
212    in dialogue, advocacy, and educational initiatives to raise awareness about the complexities of
213    the Israel-Palestine conflict and encourage constructive discourse and understanding within our
214    community;

215

216    **FURTHER RESOLVED,** that the Hunter College Senate urges the Hunter College
217    administration to provide support and resources for students affected by the conflict and to
218    actively address instances of discrimination and hate speech on campus.

219

220    This resolution shall take effect immediately upon its passage.

221

222

223    There was a motion to accept the amendments to the Resolution that the Administrative
224    Committee made in consultation with the Undergraduate Student Government.
225    The motion carried by unanimous consent.

226

227    Debate on the Resolution was limited to 20 minutes.

228

229    There was a motion to amend the title of the Resolution as follows:

230

231    Creation of an Ad Hoc Committee to **Foster Dialogue about** ~~Address~~ the Israel-Palestine
232    Conflict.

236
237                              It was seconded. The motion carried by unanimous consent.
238
239
240                              There was a motion to amend as follows:
241
242                              FURTHER RESOLVED that the Hunter College Senate ~~unequivocally condemns all acts of~~
243                              ~~violence and aggression in the Israel-Palestine conflict and~~ advocates for a lasting resolution **to**
244                              **the Israel-Palestine conflict** that allows both peoples to live with dignity, sovereignty, freedom,
245                              and security.
246
247                              It was seconded.
248
249
250                              Chair Chinn addressed a procedural issue because at least one person was recording the meeting.
251                              Chair Chinn reminded that while recording the meeting is allowed under New York State law,
252                              there are limitations regarding posting the recording under the New York Open Meeting Law.
253                              Chair Chinn stated that in order to post the recording online, a release from each speaker is
254                              required.
255
256
257                              The question to end debate on the above amendment was called. It was seconded.
258                              Voting by iClicker produced the following results: 31 in favor, 44 against, and two abstentions.
259                              The motion failed.
260
261
262                              The question to adopt the Resolution was called and carried.
263
264                              Voting by iClicker to adopt the Resolution as amended produced the following results: 62 in
265                              favor, nine against, and five abstentions. The Resolution was approved.
266
267    **Committee**
268    **Report:**
269                              **The Calendar Committee**
270                              Chair Chinn invited Professor Zachary Shirkey, Chair of the Calendar Committee, to present an update
271                              on the committee's work. Professor Shirkey's presentation is in Appendix II.
272
273
274                              **Joint Report by the GER Committee and Undergraduate Course of Study Committee**
275                              Chair Chinn invited Professor Lawrence Kowerski, Chair of the GER Committee, and Professor
276                              Christopher Mitchell, co- Chair of the Undergraduate Course of Study Committee to provide an update
277                              on the Pluralism & Diversity requirement.
278
279                              Professor Mitchell said the following:
280                              "I am providing an update on P&D approvals for the UCSC and the GER. Thanks to folks on the
281                              subcommittees that are approving these. It is a lot of work. We are currently in a third round of
282                              submissions. We have gone through two rounds; each round at about 50 to 60 proposals. We are most
283                              importantly on track to approve enough courses so that this can go into effect in the Fall for the incoming
284                              freshman class. We should have enough seats for those folks to take P&D classes."
285
286
287                              Professor Kowerski said the following:
288                              "GER Committee has been working very closely with the Undergraduate Course of Study Committee.
289                              The GER Committee had a conversation with Advising and the Dean's Office who provided us with data.
290                              All were in agreement that we are well-positioned. While not right now, we will be ready by the Fall. We
291                              are going to start the process of reaching out to Degree Works, so we can start the process of implementing
292                              it. If you have not submitted your new P&D, I urge you to do so now because it is an expedited process.

296
297 You will not have to show up and defend it. It is easy. Please do that now. We do anticipate that by the
298 time of next semester, we will have enough courses."
299
300 **Old Business:** **The Governance Committee**
301 On behalf of the Governance Committee, Chair Chinn presented the revised Theatre by-laws and the
302 revised "Guidelines for By-laws for Non-Departmental Academic Units".
303
304 Professor Chinn presented the revised Theatre by-laws. By-laws are available on the Senate website.
305
306 The revised Theatre by-laws were approved by unanimous consent.
307
308
309 Professor Chinn also presented "Guidelines for Bylaws for Non-Departmental Academic Units". The
310 Guidelines are available on the Senate website.
311
312 Due to time constraints, voting to adopt the Guidelines will take place at the next meeting.
313
314
315
316
317 Due to the late hour, the meeting was adjourned at 5:20PM.
318
319 Respectfully submitted,
320
321
322 Sarah Jeninsky
323 Secretary

# APPENDIX I

*The following attendance was noted from the meeting*          (A) =Alternate, A=Attended, X=Absent, E=Excused

**Faculty**

| Department | Name | Alt | Status |
|---|---|---|---|
| AFPRL | Anthony Browne | | X |
| | Milagros Denis-Rosario | (A) | X |
| | Lázaro Lima | (A) | A |
| Anthropology | Jackie Brown | | A |
| | Stephanie Levy | (A) | X |
| | Milena Shattuck | (A) | A |
| Art & Art History | Itam Uchenna | | A |
| | Dave McKenzie | | A |
| | Chitra Ganesh | (A) | X |
| | Emily Braun | (A) | X |
| Biological Sciences | Ben Ortiz | | A |
| | Jesus Angulo | | X |
| | Paul Feinstein | (A) | X |
| | Carmen Melendez | (A) | X |
| Chemistry | Gabriela Smeureanu | | A |
| | Nancy Greenbaum | (A) | X |
| | Brian Zeglis | (A) | X |
| | Nadya Kobko-Litskevitch | | X |
| Classical & Oriental Studies | Yasha Klots | | X |
| | Frederick Rogals | (A) | X |
| | Doron Friedman | (A) | X |
| Computer Science | Justin Tojeira | | A |
| | Raj Korpan | (A) | A |
| | Saptarshi Debroy | | X |
| | 0 | (A) | |
| Curriculum & Teaching | Edgar Troudt | | A |
| | Stephen Demeo | | A |
| | Maverick Zhang | (A) | X |
| | Tim Farnsworth | | X |
| Dance | Maura Donohue | | X |
| | Ana Nery Fragoso | (A) | X |
| | David Capps | (A) | X |
| Economics | Tim Goodspeed | | X |
| | Michelle Liu | | A |
| | Kenneth McLaughlin | (A) | A |
| | Avi Liveson | (A) | A |
| Educational Foundations & Counseling Programs | | | |
| | Sarah Bonner | (A) | A |
| | John Keegan | (A) | A |
| English | Sarah Chinn | | A |
| | Angie Reyes | | X |
| | Mark Miller | | A |
| | Janet Neary | (A) | A |
| Film & Media Studies | Larry Shore | | A |
| | Tami Gold | (A) | A |
| | Gustavo Mercado | (A) | X |
| Geography & Environmental Scien | Allan Frei | | X |
| | William Solecki | (A) | X |
| | Sun Shipeng | (A) | X |
| German | Christina Mekonen | | A |
| | Elke Nicolai | (A) | X |
| | Aine Zimmerman | (A) | A |
| History | D'Weston Haywood | | A |
| | Manu Bhagavan | (A) | A |
| | Aaron Welt | | A |
| Library | Iris Finkel | | A |
| | Ajatshatru Pathak | | A |
| | Mee' Len Hom | (A) | A |
| | | (A) | |

| Department | Name | Alt | Status |
|---|---|---|---|
| Mathematics & Statistics | Sandra Clarkson | | A |
| | 0 | | |
| | Robert Thompson | (A) | A |
| | Barry Cherkas | (A) | A |
| Medical Laboratory Sciences | Chad Euler | | A |
| | Steven Einheber | (A) | X |
| | Muktar Mahajan | (A) | X |
| Music | Michele Cabrini | | A |
| | L. Poundie Burstein | (A) | A |
| | | (A) | X |
| School of Nursing | William Samuels | | X |
| | 0 | | |
| | Stephen Yermal | | A |
| | Deidre O'Flaherty | (A) | X |
| Philosophy | Laura Keating | | A |
| | Daniel Harris | (A) | X |
| | Omar Dahbour | (A) | A |
| Physics & Astronomy | Kelle Cruz | | A |
| | Yuhang Ren | (A) | X |
| | Ying-Chih Chen | (A) | X |
| Political Science | Lina Newton | | X |
| | Charles Tien | (A) | X |
| | Michael Lee | (A) | X |
| Psychology | Roseanne Flores | | X |
| | Darlene DeFour | | A |
| | Glenn E Schafe | (A) | X |
| | Peter Serrano | (A) | X |
| Physical Therapy | Jaya Rachwani | | A |
| | Milo Lipovac | (A) | X |
| | Chad Woodard | (A) | X |
| Romance Languages | Magdalena Perkowska | | X |
| | Monica Calabritto | (A) | X |
| | Julie Van Peteghem | (A) | X |
| School of Social Work | Jonathan Prince | | X |
| | George Patterson | | X |
| | Marina Lalayants | (A) | X |
| | Keith Chan | (A) | X |
| Sociology | Mark Halling | | A |
| | Mike Benediktsson | (A) | X |
| | Michaela Soyer | (A) | X |
| Special Education | Salvador Ruiz | | A |
| | Melissa Jackson | (A) | X |
| | Kathryn Furlong | (A) | A |
| SLPA | Donald Vogel | | A |
| | Nancy Eng | (A) | A |
| | JungMoon Hyun | (A) | A |
| Theatre | Louisa Thompson | | X |
| | 0 | | |
| | Claudia Orenstein | (A) | A |
| Urban Policy and Planning | Lily Baum Pollans | | X |
| | Victoria Johnson | (A) | A |
| | vacant | (A) | |
| Nutrition and Public Health* | Susan Cardenas | | A |
| | Khursheed Navder | (A) | A |
| | Steven Trasino | (A) | X |
| Women & Gender Studies | Jennifer Gaboury | | A |
| | Catherine Raissiguier | (A) | X |
| | Rupal Oza | (A) | X |

**At-Large, Lecturers and Part-Time Faculty**

| | | | |
|---|---|---|---|
| Student Services | | Burhan Siddiqui | A |
| | | Luis Roldan | (A) X |

**Students**

| | | | | |
|---|---|---|---|---|
| Nicole Palmetto | A | Library | Jocelyn Berger-Barera | A |
| Ariadna Pavlidis-Sanchez | A | English | Donna Paparella | X |
| Aysha Khan | X | Psychology | Stefan Schlussman | A |
| Ronette Johnson | X | Social Work | James Mandiberg | X |
| Olivia Massey | X | Medical Lab Science | Hongxing Li | X |
| Lorraine Santana | X | Religion | Wendy Raver | A |
| Ermina Chowdhury | X | Political Science | Rosa Squillacote | X |
| Nishat Raihana | A | English | Susan Barile | X |
| Hridika Tasnim | A | Special Education | Gina Riley | A |
| Viet Thanh Phan | A | Registrar | Jennifer Dennington | A |
| Veronica Witkowski | X | THHP | Sarah Jeninsky | A |
| Ariana McNab | X | Art & Art History | Peter Dudek | X |
| Juan Sebastian Barahona | A | | | |
| Ahmed Tabbakh | X | | | |
| Gabriela Covaria | X | **Ex-Officio** | | |
| Labiba Iqra | X | President, USG | Bushir Juwara | A |
| Aliyah Harrison | X | Vice President, GSA | | 0 |
| Susana Sanchez | X | President Alumni Association | Elizabeth Wilson-Anstey | X |
| Rachel Weng | A | President, HEO Forum | Denise Lucena-Jerez | X |
| Rosa Rivera | A | President, CLT Council | Amy Jeu | X |
| Shannon Benjamin | A | | | |
| Jasmina Rustamova | A | | | |
| Iman Meawad | A | | | |
| Hafsa Naseer | A | **ADMINISTRATION** | | |
| Roseline Olumuyide | A | Senators: | | |
| Deni Espinoza | A | HEO/CLA Representative | Irina Ostrozhnyuk | X |
| Joanna Ng | A | Vice President for Student Affairs | Eija Ayravainen | A |
| Tyler Etienne | A | Provost | Manoj Pardasani | A |
| Raitah Jinnat | X | Dean, School of Arts & Sciences | Andrew Polsky | A |
| Johanna von Maack | A | Dean of Education | Jennifer Tuten | X |
| Kanishka Awasthi | A | Alternate Senators (3): | | |
| Isabella Grullon | A | Dean of Social Work | Mary Cavanaugh | X |
| Priscilla Jimenez | E | Assistant Vice President for Student Affairs | Joseph Fantozzi | A |
| Naushin Sakirah | X | Dean of Nursing | Ann Marie Mauro | A |
| Ezra Hubbard | A | | | |

**APPENDIX II**

# Bell Schedule
# Student Survey Preliminary Data

## Hunter College
## Senate Committee on the Calendar

## On average, how many days per week do you attend classes on the Hunter Main Campus?
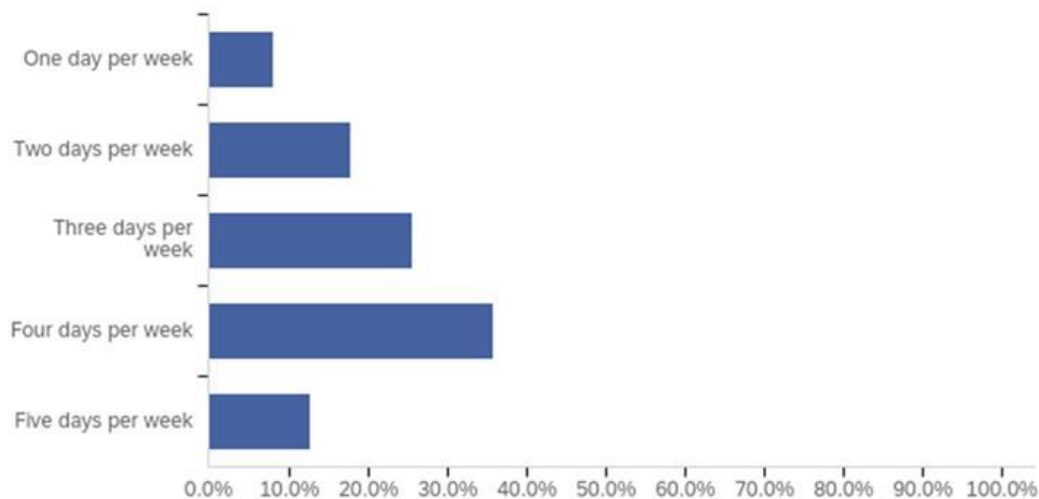
## Please rate how likely you are to...

| # | Question | Extremely unlikely | Somewhat unlikely | Neither likely nor unlikely | Somewhat likely | Extremely likely | Total |
|---|----------|--------------------|--------------------|-----------------------------|------------------|------------------|-------|
| 1 | Register for Weekend Classes? | 70.3% | 12.6% | 6.3% | 6.9% | 3.9% | 795 |
| 2 | Register for Morning Classes? | 16.6% | 14.5% | 12.4% | 30.5% | 26.0% | 793 |
| 3 | Register for 7:30AM class? | 71.1% | 11.9% | 5.9% | 7.6% | 3.5% | 792 |
| 4 | Register for Evening Classes? | 16.3% | 18.7% | 13.9% | 29.1% | 22.0% | 797 |

At Hunter, most day classes are scheduled to meet two days per week (i.e. pairings), and some are offered on Wednesdays only. On a scale of 1 to 5, how likely are you to register for classes in each of the following groups:

| # | Question | Extremely unlikely | Somewhat unlikely | Neither likely nor unlikely | Somewhat likely | Extremely likely | Total |
|---|----------|--------------------|--------------------|-----------------------------|------------------|------------------|-------|
| 1 | Monday and Thursday | 5.7% | 7.7% | 10.6% | 34.8% | 41.2% | 913 |
| 2 | Tuesday and Friday | 15.4% | 18.2% | 14.0% | 33.1% | 19.2% | 878 |
| 3 | Wednesday Only | 15.2% | 15.3% | 14.2% | 30.3% | 24.9% | 880 |

## What days would you prefer to take classes?
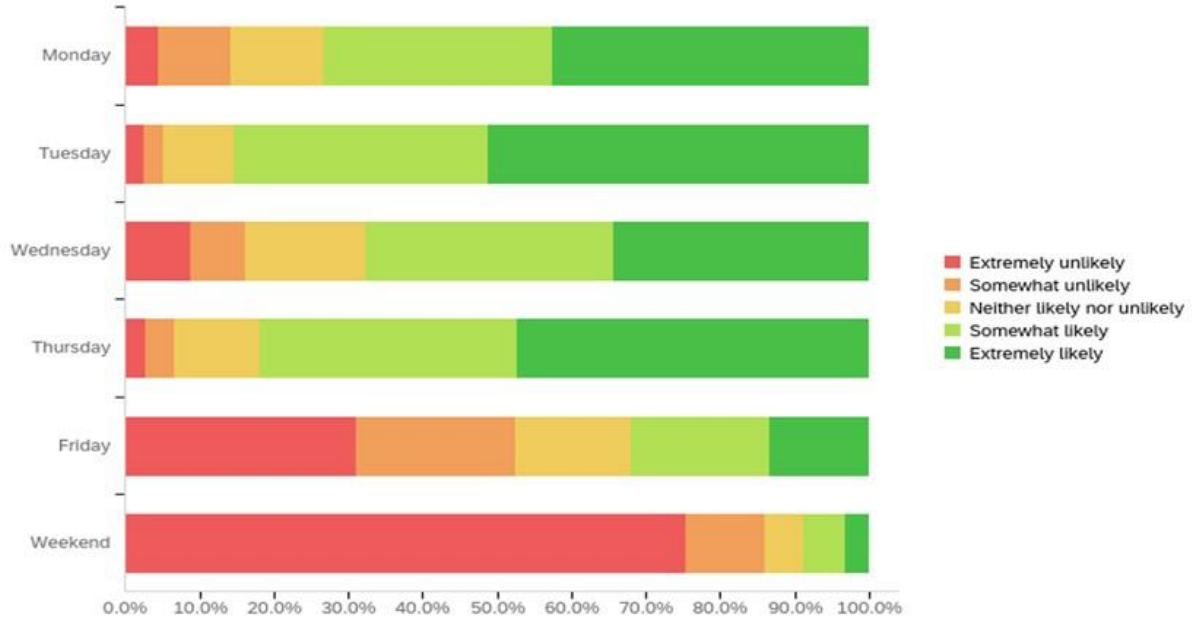


## Would you take Evening classes if it were the same as the pairings as day classes? (Mon/Thurs and Tues/Wed)
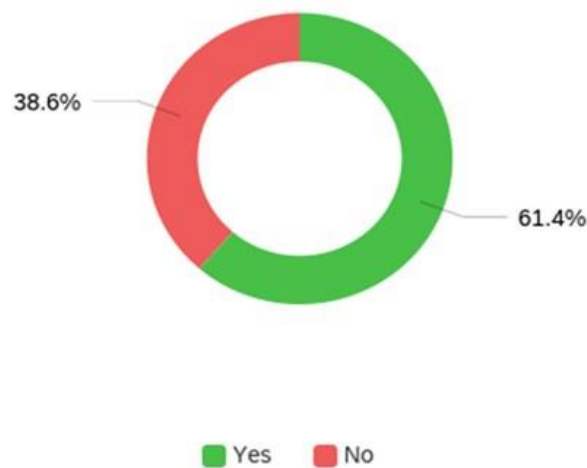
Are you participating in any extracurricular activities (e.g., clubs, sports, etc.)?
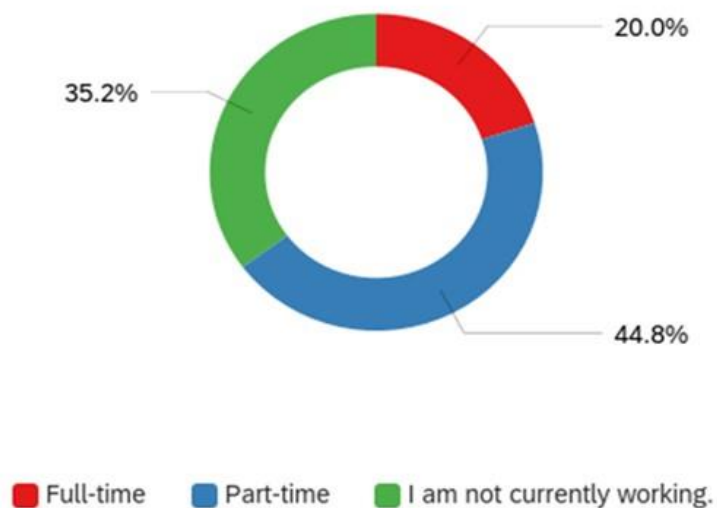


27.8%

72.2%

Yes  No
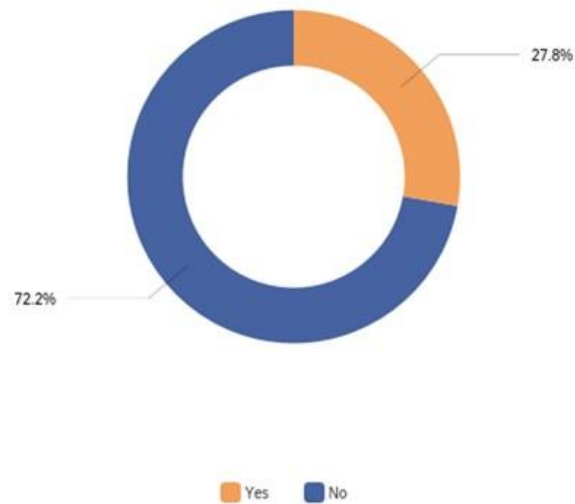
Do you know what Community Hours are?
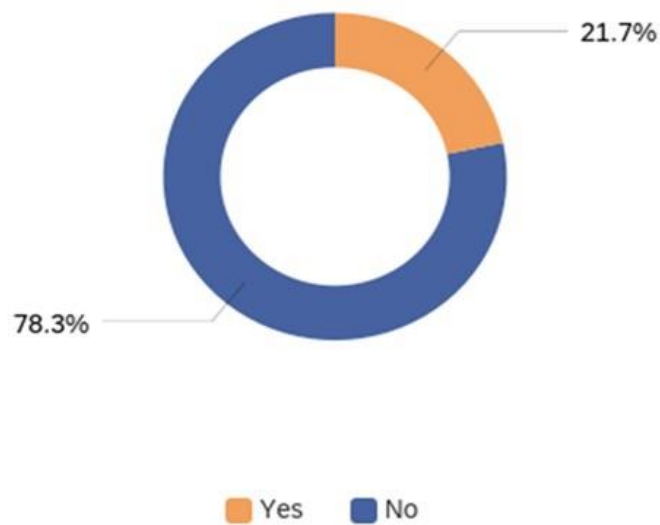


21.7%

78.3%

Yes  No

**Do you meet with any faculty members/Clubs/Games/Extracurricular Activities during Community Hours?**

| # | Do you meet with any faculty members/Clubs/Games/Extra curricular Activities during Community Hours? | Percentage |
|---|---|---|
| 1 | Yes | 11.7% |
| 2 | No | 88.3% |
|   | Total | 971 |

**Are you working full or part-time?**



Full-time 20.0%
Part-time 44.8%
I am not currently working. 35.2%

■ Full-time   ■ Part-time   ■ I am not currently working.

On average, how much of your time is spent commuting to AND from  Hunter College?



less than 30 minutes    ● more than 30 minutes    ● an hour    ● more than an hour

● over 2 hours