

MINUTES

Meeting of the Hunter College Senate

15 November 2023

The 683rd meeting of the Hunter College Senate convened at 3:59 PM in HW 714.

Presiding: Sarah Chinn, Chair

Attendance: The elected members of the Senate with the exception of those marked absent in Appendix I.

Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-person meetings, and they were enabled to vote using iClicker.

Chair

Remarks: Chair Chinn informed the body that the Senate Office is still accepting nominations for a Search Committee for the Chief Librarian. The election will be held on 6 December at the Senate meeting. The News Bulletin and College-Wide Search Procedures were distributed by email and also circulated at the door for information purposes.

Minutes: The minutes of 20 September 2023 were circulated at the door and will be voted on at the next meeting. The Draft minutes of 4 October 2023, 18 October 2023 and 1 November 2023 were circulated at the door for informational purposes.

Agenda: It was moved that the President's report be moved further down the agenda to accommodate her late arrival. The motion carried by voice vote without dissent. Also, the Nominating Committee's report was postponed until the next meeting. The agenda was adopted as amended.

Committee

Reports: **Joint Report by Undergraduate Course of Study Committee and Graduate Course of Study Committee & Academic Requirements Committee**

Chair Chinn invited Professor Jeanne Weiler, co-Chair of the Undergraduate Course of Study Committee, to present the revised **Procedures for Preparing and Submitting Curriculum Proposals and Resolutions for College Approval**. The document is available on the Senate website.

There was a motion to adopt the Procedures. The Procedures were adopted by voice vote without dissent.

Chair Chinn said the following to acknowledge and thank Professor Weiler for her work for the Undergraduate Course of Study Committee and the Senate:

"I would like to take a few moments to acknowledge Jeanne Weiler and the years of unstinting work she has brought to the Undergraduate Course of Study Committee. Her seemingly unflappable sense of humor and patience as well as the spirit of collaboration with which she infused the committee made the Undergraduate Course of Study Committee impressively productive and smooth-running. Jeanne will be going on Travia next semester in preparation for retirement. It is hard to overstate how much we, at the Senate, will miss her. Please join me in thanking her for all that she has done."

Committee of Student Success

Chair Chinn invited Professor Michelle Liu, Economics and Accounting, and Joseph Fantozzi, Acting Assistant Vice President for Student Affairs, co-Chairs of the Committee on Student Success, to report on the committee's recommendations. Their presentation is in Appendix II.

Report by

the President: Chair Chinn invited Interim President Ann Kirschner to provide an update on the Science Park and Research Campus (SPARC) at the Hunter Brookdale campus.

Interim President Kirschner said the following:

“I want to give you a follow-up about SPARC which we talked about at the last meeting. Some of the follow-up conversations have been about whether having a town hall to talk about the SPARC construction would be a good idea. We have gone back and forth thinking about that and have concluded, from some of the conversations that we have had, that many of the departments have issues that are unique to them, whether it is about how the space is going to be outfitted or where they need to be in the timetable for the move. So, we have come up with a sequenced plan that I hope will be very practical and also very informative. It will start with small group meetings where we will get greater clarity on the departmental needs. There will be focus groups and listening tours for the various constituencies. Then, we will follow that up with a larger group meeting. It makes sense to do the larger group meeting after we have gathered as much information as possible.

“We are also adding students to the Senate task force on SPARC, so there will be student representation there. We will try to focus primarily on students who are in the programs that will be affected by the SPARC project. We are also creating another student task force which will focus on housing at Hunter and look at the longer-range planning for what will happen after the Brookdale dorms are no longer available.

“I might note that, at the last meeting, I previewed the announcement by the Mayor, the Governor, and the Economic Development Corps that is scheduled for this Friday. It has actually been scheduled and rescheduled a couple of times, so I cannot absolutely promise that it will happen on Friday. For now, it is scheduled for 9:00 in the morning at the SPARC site. That is our update on SPARC. I have to mention in advance that I am not going to be at the December 6th meeting of the Senate because I will be at the annual meeting of the Hunter College Foundation. But at the meeting after that, I will be able to give you an update on how the small group meetings have gone, what we are learning, and any updates that come out of the November 16th meeting. That is my SPARC update.”

**New
Business:**

RESOLUTION: DEFENSE OF ACADEMIC FREEDOM

Professor Jennifer Gaboury, Women and Gender Studies, presented the **Resolution: Defense of Academic Freedom**. Professor Gaboury read the Resolution into the record. Debate followed.

RESOLUTION: DEFENSE OF ACADEMIC FREEDOM

WHEREAS academic freedom is essential to CUNY’s mission and the cancelling of an event for its content is illegitimate,

BE IT RESOLVED that the Hunter College Senate supports the following statement adopted by the Executive Committee of the Hunter College Chapter of the PSC CUNY:

The Executive Committee of the Hunter College Chapter of the PSC CUNY strongly objects to the last-minute cancellation of a screening of the film *Israelism* and the discussion with filmmaker Eric Axelman that was to follow. This event was being held by the Department of Film and Media Studies and cosponsored by the Arabic Program at Hunter College. This is an egregious and illegitimate violation of the academic freedom necessary for departments to pursue their academic missions and institutions of higher education to operate with integrity. This action taken by Acting President Ann Kirschner of Hunter College is unacceptable.

There was a motion to add the following sentence as the last paragraph:

“We call on the Administration to provide space for the film to be shown in November 2023.”

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There was a request to conduct voting on the amendment by using iClicker.
Voting by iClicker produced the following results: 33 in favor, 8 against, 12 abstentions.
The motion carried.

There was a motion to extend the meeting for 4 minutes until 5:25PM.
The motion carried by voice vote without dissent.

The question was called and carried.
Voting by iClicker produced the following results: 32 in favor, 7 against, 16 abstentions.

Due to the late hour, the meeting was adjourned at 5:25 PM.

Respectfully submitted,

Sarah Jeninsky
Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	X	Mathematics & Statistics	Sandra Clarkson	X
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima	(A) X		Robert Thompson	(A) X
Anthropology	Jackie Brown	A	Medical Laboratory Sciences	Barry Cherkas	(A) A
	Stephanie Levy	(A) A		Chad Euler	A
	Milena Shattuck	(A) A		Steven Einheber	(A) X
Art & Art History	Itam Uchenna	X	Music	Muktar Mahajan	(A) X
	Chitra Ganesh	X		Michele Cabrini	X
	Emily Braun	(A) X		L. Poundie Burstein	(A) X
Biological Sciences	A. K. Burns	(A) X	School of Nursing		(A)
	Ben Ortiz	A		William Samuels	A
	Jesus Angulo	X			0
Chemistry	Paul Feinstein	(A) X	Philosophy	Stephen Yermal	A
	Carmen Melendez	(A) X		Deidre O'Flaherty	(A) X
	Gabriela Smeureanu	A		Laura Keating	A
Classical & Oriental Studies	Nancy Greenbaum	(A) X	Physics & Astronomy	Daniel Harris	(A) X
	Brian Zeglis	(A) X		Omar Dabhour	(A) A
	Nadya Kobko-Litskevitch	X		Kelle Cruz	E
Computer Science	Yasha Klots	X	Political Science	Yuhang Ren	(A) X
	Lawrence Kowerski	(A) A		Ying-Chih Chen	(A) X
	Doron Friedman	(A) A		Lina Newton	A
Curriculum & Teaching	Raj Korpan	A	Psychology	Charles Tien	(A) A
	Justin Tojeira	A		Michael Lee	(A) X
	Saptarshi Debroy	(A) A		Roseanne Flores	A
Dance	William Sakas	(A) X	Physical Therapy	Darlene DeFour	A
	Edgar Troudt	A		Glenn E Schafe	(A) X
	Stephen Demeo	A		Peter Serrano	(A) X
Economics	Maverick Zhang	(A) X	Romance Languages	Jaya Rachwani	A
	Tim Farnsworth	X		Milo Lipovac	(A) X
	Maura Donohue	A		Chad Woodard	(A) X
Educational Foundations & Counseling	Ana Nery Fragoso	(A) X	School of Social Work	Magdalena Perkowska	A
	David Capps	(A) X		Monica Calabritto	(A) X
	Tim Goodspeed	X		Julie Van Peteghem	(A) X
English	Michelle Liu	A	Sociology	Jonathan Prince	A
	Kenneth McLaughlin	(A) A		George Patterson	X
	Avi Liveson	(A) X		Marina Lalayants	(A) X
Film & Media Studies	Sarah Bonner	X	Special Education	Keith Chan	(A) X
	Jeanne Weiler	(A) A		Mark Halling	A
	John Keegan	(A) A		Mike Benediktsson	(A) X
Geography & Environmental Science	Sarah Chinn	A	SLPA	Michaela Soyer	(A) X
	Angie Reyes	A		Salvador Ruiz	A
	Mark Miller	A		Melissa Jackson	(A) A
German	Janet Neary	(A) A	Theatre	Kathryn Furlong	(A) A
	Larry Shore	A		Donald Vogel	A
				Nancy Eng	(A) X
History	Tami Gold	(A) A	Urban Policy and Planning	JungMoon Hyun	(A) A
	Gustavo Mercado	(A) X		Louisa Thompson	X
	William Solecki	X			0
Library	Sun Shipeng	(A) A	Nutrition and Public Health*	Claudia Orenstein	(A) A
		(A)		Lily Baum Pollans	A
	Christina Mekonen	A		Victoria Johnson	(A) X
Mathematics & Statistics	Elke Nicolai	(A) A	Women & Gender Studies	vacant	(A)
	Aine Zimmerman	(A) E		Susan Cardenas	A
	D'Weston Haywood	A		Khursheed Navder	(A) A
Medical Laboratory Sciences	Manu Bhagavan	(A) X		Steven Trasino	(A) X
	Aaron Welt	X		Jennifer Gaboury	A
	Iris Finkel	A		Catherine Raissiguier	(A) A
Music	Ajatshatru Pathak	A		Rupal Oza	(A) X
	Mee' Len Hom	(A) A			
		(A)			

Students

Nicole Palmetto	A
Umar Faruque	X
Ariadna Pavlidis-Sanchez	A
Aysha Khan	A
Ronette Johnson	X
Olivia Massey	X
Lorraine Santana	X
Jacob Appet	X
Christopher Orzech	X
Ermina Chowdhury	X
Ayanna Wiltshire	X
Viet Thanh Phan	A
Nourhan Ibrahim	X
Veronica Witkowski	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Burhan Siddiqui	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
English	Donna Paparella	X
Psychology	Stefan Schlussman	A
Social Work	James Mandiberg	A
Medical Lab Science	Hongxing Li	X
Religion	Wendy Raver	A
Political Science	Rosa Squillacote	X
	0 vacant	
Special Education	Gina Riley	A
	0 vacant	
THHP	Sarah Jeninsky	A
Art & Art History	Peter Dudek	A

Ex-Officio

President, USG	Bushir Juwara	A
Vice President, GSA		0
President Alumni Association	Elizabeth Wilson-Anstey	X
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Irina Ostrozhenyuk	A
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Manoj Pardasani	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Dean of Education	Jennifer Tuten	A
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	X
General Counsel & Dean of Faculty		0
Dean of Nursing	Ann Marie Mauro	A

APPENDIX II

The Committee on Student Success: Report

Michelle Liu (Economics) and Joe Fantozzi (Student Affairs)
Co-Chairs of the Committee on Student Success

Approved by Committee: October 19, 2023

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Recommendations

1. We recommend additional language to be included in all Hunter course syllabi.
2. We recommend that Hunter list more online resources on Hunter's Academic Integrity website.
3. We recommend that incoming students be informed of Hunter's Academic Policy as early as possible.
4. We suggest that Hunter faculty voluntarily offer examples to their students of what THEY consider to be academic integrity violations.

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Recommendation 1: Additional Language To Be Included in Hunter Course Syllabi

Below is the current syllabi language:

Hunter College Policy on Academic Integrity

“Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.”

-The Hunter College Senate, at its meeting on May 11, 2005

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Recommendation 1: Additional Language To Be Included in Hunter Course Syllabi

- We found that many universities did NOT include an academic integrity statement on the course syllabi.
- Universities differed in what they addressed on their websites:
 1. Harvard University’s Academic Integrity Policy references the Honor Code:
<https://oue.fas.harvard.edu/academic-integrity-harvard-college>
 2. Yale University’s Academic Integrity Policy gives multiple examples of academic dishonesty and the use of artificial intelligence (AI):
<https://catalog.yale.edu/undergraduate-regulations/regulations/academic-dishonesty/>
 3. Columbia University’s Academic Integrity Policy references the Student Honor Code and a Faculty Statement:
<https://www.college.columbia.edu/academics/academicintegrity>

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Recommendation 1

We recommend the following additional syllabi language:

1. “Academics at Hunter College are grounded in scholarly integrity. We believe that doing one’s own work is a fundamental part of the college experience and life.”
2. “You are responsible for understanding and upholding Hunter’s policies on academic integrity.”
3. “We encourage a thorough understanding of the rules and guidelines. We believe that with proper knowledge and effective time management, students can consistently uphold academic integrity. While we understand the challenges students may face, we believe that not knowing the rules, misunderstanding the rules, running out of time, submitting “the wrong draft”, or being overwhelmed with multiple demands are not acceptable reasons for plagiarism.
4. “To support your learning about academic integrity and citation rules, please visit the Hunter academic integrity page at <https://hunter.cuny.edu/students/student-affairs/office-of-student-conduct/academic-integrity/>”

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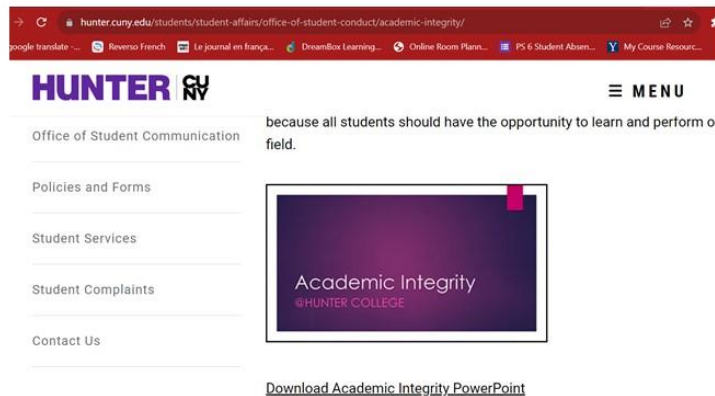
Recommendation 1: Additional Language To Be Included in Hunter Course Syllabi

- **Implementation Steps:** After approval by the Committee, we need to consult with the:
 1. Curriculum Committees,
 2. Office of Student Conduct,
 3. Provost’s Office, and
 4. Hunter Legal Office.
- **Implementation Timeline:** 3-6 months to hear back from various parties

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Recommendation 2. List More Online Resources on Hunter's Academic Integrity Website

Hunter's current website contains a Power Point "movie" presentation that will automatically play (with narration and voiceover).



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Recommendation 2. List More Online Resources on Hunter's Academic Integrity Website

- Option 1: Consider listing out other online modules and quizzes on the website, like the example below:

https://mason.wm.edu/current/mymba/academic_integrity/tutorials/



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Recommendation 2. List More Online Resources on Hunter's Academic Integrity Website

- **Option 1 (continued):** Two examples of online quizzes to list:
 1. Harvard University's Guide to Using Resources and 15-minute anonymous tutorials to test knowledge of academic integrity:
<https://extension.harvard.edu/registration-admissions/for-students/support-and-services/using-sources-effectively-and-responsibly/>
 2. Indiana University's "How to Recognize Plagiarism"
<https://plagiarism.iu.edu/>
- **Option 2:** Purchase access to an Academic Integrity Website Tutorial:
Myacademicintegrity.com
Cost: \$50 per Student
<https://myacademicintegrity.com/>

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Recommendation 2. List More Online Resources on Hunter's Academic Integrity Website

- **Implementation Steps:** After approval by the Committee, we need to consult with the:
 1. Office of Student Conduct,
 2. Provost's Office, and
 3. Hunter Legal Office.
- **Implementation Timeline:** 2-3 months to hear back from various parties

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Recommendation 3. Inform Incoming Students About Academic Integrity During Orientation at Hunter

1. Our committee believes it is important to provide our students with academic integrity information **as early as possible**.
 2. We recommend that incoming students become informed about academic integrity from the list of websites in Recommendation 2.
- **Implementation Steps:** Check with the Hunter admissions office about adding this to the incoming orientation activities.
 - **Implementation Timeline:** 1-2 months to hear back from various parties

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Recommendation 4. We Suggest that Hunter Faculty Offer Examples of Academic Integrity Violations

1. Our student committee members expressed a frustration among students that each faculty member has a different idea / different standards for what is an academic integrity violation.
2. Our Committee would like to suggest that each department, in conjunction with faculty members, **voluntarily identify examples** in their syllabi about what they consider a **violation of the Hunter academic integrity policy**.
 - This respects each faculty members' academic freedom without mandating anything.
3. The heart of the issue is about **pro-active, open communication** between faculty and students.

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