

MINUTES

Meeting of the Hunter College Senate

22 October 2025

The 708th meeting of the Hunter College Senate convened at 3:58 PM in HW 714.

Presiding: Sarah Chinn, Chair

Attendance: The elected members of the Senate with the exception of those marked absent in Appendix I.

Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-person meetings, and they were enabled to vote using iClicker.

Agenda: There was a motion to move President's report before the Middle States' update and add item E under the Administrative Committee's report. There was no objection. The agenda was adopted as revised.

Report by the President: Chair Chinn invited President Cantor to report. The report is in Appendix II.

Minutes: The minutes of 17 September, 2025 were approved as distributed.

Middle States Update: Chair Chinn invited John Rose, Dean for Diversity and Compliance, and Professor Ian Blecher, Philosophy department, co-Chairs of the Middle States Ethics and Integrity Subcommittee, to provide an update on the subcommittee's work. Their presentation is in Appendix III.

Report by the Administrative Committee:

a) Special Senate Election for Vacant At-large Seats

In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter College, the Administrative Committee is presenting the names of all nominees received to date:

Faculty:	Raffi Khatchadourian (Computer Science)
	Sven Dietrich (Computer Science)
	Felisa Vazquez-Abad (Computer Science)
Student:	Victoria Fitzpatrick (Political Science, WGS)

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The motion carried by unanimous consent.

b) Approved Curriculum Changes

The following curriculum changes as listed in the attached report dated 22 October 2025 have been approved as per Senate resolution and are submitted for the Senate's information. Items: US-2847 Nutrition & Public Health (New Minor), US-2848 Classical & Oriental Studies/Japanese (Change in minor), US-2854 Classical & Oriental Studies/Japanese (Change in course; Add to P&D/1), US-2850 Chemistry (New course), US-2851 Biological Sciences (New course), US-2852 Computer Science (New course), US-2853 WGS (New Minor), GS-1653 Mathematics & Statistics (New course), and GS-1654 Mathematics & Statistics (Change in degree program).

c) **Election of Faculty Nominees for Handling Appeals to Faculty Complaints**

The Committee for Handling Appeals to Faculty Complaints consists of Vice President for Student Affairs, two faculty members and a student. The Senate elects two faculty members to serve on the committee.

Faculty Nominees for Handling Appeals to Faculty Complaints:

- Professor Sandra Clarkson, Mathematics & Statistics
- Professor Lisa Marie Anderson, German

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The motion carried by unanimous consent.

d) **Election of Nominees for Search Committee for the Dean of the School of Health Professions**

The election of Chair panel, a panel of 8 faculty members and 6 students from the below pool of nominees. From this panel, the President shall choose a search committee consisting of 4 faculty members and 3 students.

Nominees for Chair Panel:

Daniel Hurewitz, Associate Provost for Student Success

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee for Chair Panel. The motion was approved by unanimous consent.

Nominees for Member Panel:

FACULTY (8)

Tellers were appointed, and written ballots were distributed for the election of eight faculty members for the Member Panel. Electronic ballots were sent to the remote locations. Tallies of the vote counts are below (the count includes all ballots from the remote locations).

1. Department of Nutrition and Public Health:

- (41) Prof. Ruth Finkelstein
- (27) Prof. Mark Chatarpal
- (30) Prof. David Himmelstein
- (38) Prof. Ming-Chin Yeh

2. Speech Language Pathology and Audiology:

- (40) Prof. Nancy Eng
- (31) Prof. Stanley Chen
- (38) Prof. Michelle MacRoy-Higgins

3. Physical Therapy:

- (47) Prof. Cristiana K Collins
- (42) Prof. Jaya Rachwani

4. School of Nursing:

- (57) Prof. Aliza Ben Zacharia

STUDENTS (6)

Savannah Scelafani (Nutrition Integrated Program in Nutrition and Dietetics)
Sherie Alexis (Nutrition Integrated Program in Nutrition and Dietetics)
Shelby Wineburg (Speech Language Pathology)
Gabrielle Jingool-Revell (Public Health)

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees for the Student Panel. The motion was approved by unanimous consent.

e) **Resolution Opposing the “Compact for Academic Excellence in Higher Education”**

Chair Chinn read the Resolution into the record. Questions and debate followed.

Whereas, on October 1, 2025, the US Secretary of Education requested that 9 universities and colleges (University of Arizona, Brown University, Dartmouth College, Massachusetts Institute of Technology, University of Pennsylvania, University of Southern California, University of Texas, University of Virginia, and Vanderbilt University) enter into a “[Compact for Academic Excellence in Higher Education](#)” [the Compact]; and

Whereas, this Compact contains provisions which endanger the independence, excellence, and integrity of institutions of higher education, especially in terms of faculty autonomy in the classroom, research, and extramural speech as laid out by the American Association of University Professors [statement on academic freedom](#); and

Whereas, on October 12th, 2025, the choice to sign the Compact was opened up to all institutions of higher education nationwide;

Be it resolved that the Hunter College Senate opposes this Compact and calls upon Chancellor Matos Rodríguez and the CUNY Board of Trustees to explicitly refuse the Compact as well as any similar governmental proposal compromising the mission, values and independence of the University; and

Be it further resolved, the Hunter College Senate stands in solidarity with faculty at any institutions of higher education facing governmental pressure to compromise academic freedom or institutional autonomy. We call upon shared governance bodies and academic organizations nationwide to adopt similar resolutions defending the foundational principles of American higher education.

There was a motion to amend as follows:

Be it further resolved, the Hunter College Senate stands in solidarity with ~~faculty at~~ any institutions of higher education facing governmental pressure to compromise academic freedom or institutional autonomy. We call upon shared governance bodies and academic organizations nationwide to adopt similar resolutions defending the foundational principles of American higher education.

There was an amendment to the above amendment:

Be it further resolved, the Hunter College Senate stands in solidarity with **faculty and academic governance bodies** at any institutions of higher education facing governmental pressure to compromise academic freedom or institutional autonomy. We call upon shared governance bodies and academic organizations nationwide to adopt similar resolutions defending the foundational principles of American higher education.

The amendment to the amendment was approved by unanimous consent.

There was a motion to adopt the Resolution.

The Resolution was approved by unanimous consent.

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The meeting was adjourned at 5:11 PM.

Respectfully submitted,

Sarah Jeninsky
Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima	(A) X		Robert Thompson	(A) X
Anthropology	Jackie Brown	A	Medical Laboratory Sciences	Barry Cherkas	(A) A
	Stephanie Levy	(A) X		Francesco Lotti	X
	Milena Shattuck	(A) A		Steven Einheber	(A) X
Art & Art History	Howard Singerman	A	Music	Muktar Mahajan	(A) X
	Dave Mckenzie	A		Michele Cabrini	X
	Maria Pelizzari	(A) A		L. Poundie Burstein	(A) A
Biological Sciences	Chitra Ganesh	(A) X	School of Nursing	Steven Spencer	(A) X
	Ben Ortiz	X		Jennifer Majumdar	X
	Jesus Angulo	A		Tara Heagle	X
Chemistry	Paul Feinstein	(A) X	Philosophy	Ashley Ritter	X
	Carmen Melendez	(A) X			(A)
	Gabriela Smeureanu	A		Omar Dahbour	X
Classical & Oriental Studies	Nancy Greenbaum	(A) A	Physics & Astronomy	Laura Keating	(A) A
	Matthew Devany	(A) X		Kyle Ferguson	(A) X
	Nadya Kobko-Litskevitch	X		Ying-Chih Chen	X
Computer Science	Frederick Rogals	X	Political Science	Yuhang Ren	(A) X
	Doron Friedman	(A) A		Kelle Cruz	(A) E
	Alex Elinson	(A) X		Charles Tien	A
Curriculum & Teaching	Raffi Khatchadourian	A	Psychology	Rob Jenkins	(A) X
	Sven Dietrich	(A) A		Michael Lee	(A) X
	Felisa Vazquez-Abad	X		Darlene DeFour	A
Dance		0 (A)	Physical Therapy	Roseanne Flores	X
	Edgar Troudt	A		Glenn E Schafe	(A) X
	Stephen Demeo	A	Romance Languages	Amber Alliger	(A) A
Economics	Maverick Zhang	(A) X		Steve Kofsky	X
		0		Nicki Silberman	(A) A
	Maura Donohue	X	School of Social Work	Tom Holland	(A) X
Educational Foundations & Counseling	Jade Robertson	(A) X		Noran Mohamed	X
		0 (A)		Ana Tello	(A) X
	Michelle Liu	A	Sociology		0 (A)
English				Daniel Gardner	A
	John Li	(A) X		Mayra Lopez Humphreys	A
	Jessica Van Parys	(A) A	Special Education	Seon Mi Kim	(A) X
Film & Media Studies	Sarah Bonner	A		Yi Wang	(A) X
	John Keegan	(A) X		Mark Halling	A
	Veronica Muller	(A) X	SLPA	Mike Benediktsson	(A) X
Geography & Environmental Science	Sarah Chinn	A		Heba Gawayed	(A) X
	Katie Winkelstein-Duveneck	A		Nancy Sall	A
	Mark Miller	X	Theatre	Melissa Jackson	(A) X
German	Jeff Allred	(A) A		Kristen Hodnett	(A) A
	Larry Shore	A		Nancy Eng	A
	Omar Hammad	A	Urban Policy and Planning	Michelle MacRoy-Higgins	(A) X
History	Kelly Anderson	(A) X		Stanley Chen	(A) A
		(A)		Claudia Orenstein	A
	William Solecki	X	Nutrition and Public Health	Phillip Brown	X
Library	vacant	(A)		Louisa Thompson	(A) X
		(A) X		Victoria Johnson	A
	Aine Zimmerman	A	Women & Gender Studies	Lily Baum Pollans	(A) X
	Elke Nicolai	(A) X		vacant	(A)
	Edward Dawson	(A) A		Steven Trasino	X
	Aaron Welt	X		Khursheed Navder	(A) A
	Manu Bhagavan	(A) X		Wendy Vaughn	(A) X
	Mary Roldan	E		Chris Mitchell	A
	Iris Finkel	A		Priscilla Yamin	(A) A
	Ajatshatru Pathak	X		Rupal Oza	(A) A
	Dorian Onifer	(A) A			
		(A)			

Students

Kyle Guttierrez	A
Nishat Raihana	A
Izadora Lima Soares Prereira	X
Odelia Boone	X
Serhiy Stoperkevych	A
Amaryllis Rodriguez	A
Bryan Le	X
Bryan Zhao	A
Victoria Fitzpatrick	X
Catherine Splendore	A
Lily Shahein	A
Cross Elizardo	A

At-Large, Lecturers and Part-Time Faculty

Student Services	Burhan Siddiqui	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
MHC	Lev Sviridov	X
Psychology	Stefan Schlussman	X
Geography and Environmental Science	Mimoza Frankfurt	X
Medical Lab Science	Hongxing Li	X
Wendy Raver	Wendy Raver	A
Geography	Ines Miyares	A
Classical & Oriental Studies	Chris Stone	A
Special Education	Gina Riley	A
Registrar	Jennifer Dennington	A
THHP	Sarah Jeninsky	A
Political Science	James Bacher	X

Ex-Officio

President, USG	Bashir Juwara	X
President, GSA	Charles Richards	X
President Alumni Association	Elizabeth Wilson-Anstey	X
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	A

ADMINISTRATION

Senators:		
HEO/CLA Representative	Irina Ostrozhnyuk	A
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Manoj Pardasani	X
Interim Dean, School of Arts & Sciences	Erica Chito Childs	A
Dean of Education	Julie Gorlewski	A
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	X
Assistant Vice President for Enrollment	Joseph Fantozzi	A
Dean of Nursing	Ann Marie Mauro	A

APPENDIX II

“Hi, everyone. I want to start by talking about some wonderful student success programs that we are mounting to make sure everybody knows about them and help spread the word. I want to make sure that you know that our Transfer Student Success Center is up and running. It is in pop-up space right now in West 417, but it will be in the West building on the 2nd floor, hopefully by Fall 2026. Meanwhile, it is in full action. We have got academic advisors there with caseloads of about 300 transfer students per advisor. They are coordinating with departmental advisors. They have a website that you can spread the word on. They have been doing a whole variety of events about career internships, prestigious scholarships, transfer survival tool kit, STEM research for transfers, careers in health, navigating Hunter's website, financial aid drop-in, study abroad, career pathways in Business, majoring in Math and Statistics, majoring in Environmental Studies and Sustainability, majoring in Sociology, and so forth. So, I urge faculty here and staff to spread the word and connect with the Transfer Student Success Center so that we can really replenish those events and make sure that everybody knows about them. Transfer students are really important part of our population. About a third of our undergraduates are transfers. It is a wonderful set of people who we really want to make sure are hooked into the right academic and career pathways.

“I also want to really highlight the HCAP program which is Hunter College’s Aanapisi program. You may or may not know that 34% of Hunter students identify as Asian or Asian-American and Native American-Pacific Islanders from 29 different API ethnicities which is one of the things I love. So, it is a real global diaspora that we are representing here. This is a wonderful program, which shall I say and not be quoted, ill-advised Federal Department of Education has just shut all the Aanapisi program grants. This program has been here for eight or nine years on federal grants and does amazing work. 27% of the students the Center serves do not identify as Aanapisi, so it is a wonderful place for people all across Hunter to come. They obviously do courses in Asian American Studies; they collaborate with them; they do career workshops; they do research experiences and internships; just a wonderful set of programs. We are absolutely committed to keeping HCAP going, and in fact, at the last Hunter College Foundation board meeting, Alexis Eagleton and I presented HCAP to get some carryover funding to make sure that it is stable for the next year while we go out and try to get other funding if not federal, then state and city and potentially, donors and foundations. So, we are very excited about this. Caitlin Ho runs it, and Paul McPherron is another fabulous leader of it. I just urge all of you, this is a moment when we have to stand forth and talk about the things that are really central to who we are. These wonderful programs produce really terrific scholars and next generation. I always call them change makers, and we need to really spread that kind of word. So, when things are at risk, we need to really get behind them. I just want to make sure you know about HCAP, and that we are dead set on keeping it going in all the wonderful work that it does.

“Then, I want to talk about a great program that Brian Buckwald and Nikole Feliciano and others have organized which they are calling “Finish Line, Leave No Student Behind.” The notion here is that many of our students could be graduating or are very close to graduating and somehow are getting left behind and not graduating in four or six years, or the rate that is typically monitored. They are using the EAB Navigate 360 to pull together departmental chairs, faculty advisors, program heads, general staff advisors, and support personnel to really prioritize a whole set of students who are very close to degree completion and make sure they can overcome whatever obstacles are keeping them away. So, for example, there is a whole set of students that we know have earned credentials. They are identified as students who are either eligible to graduate or very close but somehow are not graduating whether because they have a Bursar hold that keeps them from it or something else is keeping them from it. We know that a lot of students just do not register to graduate. They could graduate but they do not know that they need to register. This is something I am just learning as a relatively newcomer to Hunter that we make people register to graduate. If you do not, you do not get awarded your degree even if you have all the course credits and major requirements to graduate. We are looking at lists of people with Bursar holds and seeing if we can relieve those holds, so people can register and get through their academic programs. We are talking about summer scholarships. Sometimes it is just one course that would allow someone to graduate, and we want to see if we can give some summer scholarships. We are making sure that advisors get to those identified students who are eligible to graduate but have not registered. This is a really important project. Hunter has a ton of fabulous students who need to graduate and who may be staying longer than they need to stay because they think they need to prepare for a particular field. Well, we could graduate them and then help them come back and take whatever course it is that would prepare them for a particular career field or graduate studies. We want all people to be on board thinking about how to help make this happen. I do want to call out Brian, Nikole and Andrew Wallace and their whole team. They just won an EAB award last week for the Student Success Collaborative Connectedness Award. This is really important work, both nationally and very important for our Hunter students.

“Then, I want to talk a bit about some wonderful faculty and staff scholarship, publicly engaged scholarship and anchor work that is happening. Many of you know about the Food Policy Center which does really phenomenal work. They produce for all 59 New York City community districts a Foodscape report that analyzes food access, health indicators, policy gaps that would inform the

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way in which a district might use budgeting and zoning and school meals and senior food programs. They have a wonderful new director, Mark Chatter-Paul, and Mark just recently got invited to the 53rd plenary session of the United Nations Committee on World Food Security in Rome. This could not be a more timely and important set of work that our scholars and our staff are doing because food insecurity is a global issue. It is also a very local issue for us and for the neighborhoods in which we are. So, I wanted to call that out.

“Now, another global issue that Hunter faculty and staff are doing is amazing work on sustainability and questions about climate change. On October 15th, I was able to attend at Roosevelt House a fabulous conference on science and sustainability that Charles Vorosmarty and Bill Solecki from the Department of Geography and Environmental Science put together. This was great. They are incredible climate scientists, global health folks, AI folks, and scholars working with practitioners and policy makers to think about how you translate this science to the public and to policymaking. It is just a perfect example of scholarship in action, if you will. Bill and Charlie and their colleagues want to create an even broader Campus Plus Community Environmental Sustainability Partnership which would link Hunter to two community boards that were right nearby. One is Community Board 8 and 11. 8 is Lenox Hill, and I think 11 is East Harlem area. This would be a partnership to really create an environmental database and a community documentary database about the impact of climate on that area to encourage research and promote policy debates. We would have our students deeply involved in this to really bring forth the next generation of activism on climate. Since so many federal grants on climate have been stopped including some of ours, this could not be a more important thing for us all to get behind.

“Then, I want to talk about something that is happening tomorrow night at Silberman from 5:00pm to 7:00pm. Everybody is invited. The fabulous project called Radical Transformations which Andrew Demirjian from Film and Media has put together with Centro and with local East Harlem activists who were active during the 1960s to the 1980s. Then, he has put it together with his students from the Integrated Media Arts MFA program and also from English and Chinese Language and Literature, Media Studies, History, Studio Arts, so a whole range of our students in terms of what they are majoring in. They put together earbuds that are the voices and the oral history from the Archives of Centro, but also from current East Harlem residents who were activists during this period. They go on each street in the neighborhood, and you hear the activism from an oral history of someone in that period on that street. So, you are literally mapping what happened in that neighborhood during that period. Just fabulous. They are having a big opening tomorrow night at Centro and Silberman. Maybe some of you will come.

“Then, I also want to talk about what our fabulous Jenny Tuten, the Special Advisor to the Provost on Community Engagement and Public Partnerships is doing. What Jenny is doing is really trying to bridge Hunter scholarship, Hunter curriculum and community engagement: what is happening in our communities that we are embedded; that we are an anchor in. She has just put out a community engagement seed grant to support faculty. They will begin with faculty, but they will engage students and staff who want to start building community partnerships or who are already doing this kind of work and want to expand it. So, I hope you all got that. These are grants of up to \$5,000, and they can be used through this whole academic year. So, get ready and put in your proposals because it is a wonderful seed grant program. We are really excited about it.

“Now, I want to quickly talk about some news from our various schools. Our Dean of Arts and Sciences wants you to know, and I want you to know, that our fabulous Psychology professor, Josh Plotnik gave a phenomenal talk on his elephant research in the West Lobby last night and zoomed in from Thailand where the elephants that he studies are. The other thing about Josh that you should know is that the New York Times did a whole piece on him on October 15th in their “Lost Science” series. They are doing a piece covering scholars whose grants have been cut trying to really promote what they are doing. And, they promoted Josh’s work. So, fabulous work. The Dean and colleagues are also hosting more of these wonderful co-creation cafes. They hosted a second one on climate and environmental justice and had faculty, students, and staff from ten different departments, so really across the board, talking about Humanities Action Labs, Climate of Inequality, and all the other things that folks are doing here. Then, coming up on November 13th, keep your eyes out for the Humanities by Tech series which I just can’t tell you how excited we are about this series. Very few people in the world are looking at the intersection of the humanities and AI, the humanities and technology. We can really get out there on this one. So, again, a staff and faculty cafe is bringing using virtual reality and bringing together folks from Computer Science and a Japanese professor to talk about ancient Japanese tea ceremonies, and what emerging technology has to say about that and how you use it. So, again, a great thing.

“Then, Silberman School of Social Work. This is the third consecutive year that the Mother Cabrini Health Foundation is supporting through a \$1 million plus grant 30 students from both the School of Social Work and School of Nursing. What they get is amazing hands-on training from professionals in the field: licensed professional social workers and psychiatric mental health nurse practitioners. It is a great program. Again, this is the third consecutive year, so that is very exciting. Also, at Silberman, Associate Professor Keith Chan in partnership with Rutgers and NYU Center for Asian Health Promotion and Excellence just got awarded a

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grant from The National Institute on Minority Health and Health Disparities, which thank God still exists, amazingly. The title of the grant is the Golden Tea Program, a culturally informed, holistic, community-based pilot intervention for enhancing mental, cardio, metabolic, and cognitive health in Chinese older adults. I just love it. It is another example of really getting our scholarship out in the world. Also, another very publicly engaged scholar and community organizer, Mayra López-Humphreys, the Associate Professor at Silberman was selected for the Council on Social Work Education Community Impact Award. This is a really important award presented at the National Conference in Denver. Many of you know that Mayra does phenomenal work in her partnership with Exodus Transition on restorative justice and reentry programs. Just fabulous work.

“Then, the School of Education. A number of faculty got great recognition. Maria Maverdes, Curriculum and Teaching was awarded one of two fellowships in early childhood policy from the National Research Center on Hispanic Children and Families. Really important work. Cara Furman, also from Curriculum and Teaching has launched the second season of a podcast entitled “Teaching from an Ethical Center, An Inquiry Among Friends.” I just love the idea of teaching from an ethical center. Melissa Schieble, Professor of English Education and David Connor who is a retired professor of Special Education received an honorable mention for the Alan C. Purves Award for their article “Applying a Critical Disability Studies Lens to Young Adult Literature, Disrupting Ableism in Depictions of Tourette's Syndromes.” Again, wonderful, wonderful work that impacts communities.

“Students in the School of Ed. In October 2025, recent graduates in MS in Applied Behavioral Analysis, Caitlin Cassidy and Alinus Baez presented their Master's thesis research at a symposium in Albany at the 36th Annual New York State Association for Behavioral Analysis. It was entitled “Celebrating Diverse Voices in ABA.” So, again, fabulous work. And, an EDD student, Lauren Miranda just published an article “Paving the Vertical Transfer Pathway, Components of a Student-Ready Advisement Program.” This is something we could think about with respect to our Transfer Student Success Center.

“The School of Health Professions. I already talked about the Food Policy Center. The Speech-Language Pathology Department has two relatively new programs that are exciting. One is working with BMCC to support high school students who are struggling with the GED. The graduate students in this program are helping to identify learning differences and providing short-term language therapy to support those in need of support. Really important work. Then, they have a fabulous Hunter College Autism and Neurodivergent Group that is continuing to support students including a lot of our students who struggle with particular social and communication demands of college life. Again, really important work.

“Then, turning to the School of Nursing. One of the things Dean Ann Marie Mauro wanted to do was in honor of Hispanic Heritage Month recognize the achievements of their valued colleagues, Dr. Judith Aponte and Dr. Yolima Vergara. Judith is a bilingual Hispanic nurse educator, researcher, and speaker. She is just phenomenal. She is the first, as far as Ann Marie knows, Hispanic tenured Associate Professor at Hunter Bellevue School of Nursing. She does amazing work on diabetes and diabetes-related issues affecting Hispanic subgroups involving Hispanic nurses and nursing students on her research team. Yolima joined the Hunter Bellevue School of Nursing as a Clinical Professor in the Fall of 2024 and is a board-certified adult geriatric primary care nurse practitioner; an area that we are really shaping as one of the golden centerpieces of Hunter Bellevue School of Nursing. Also, a doctoral student and alumna of Hunter's School of Nursing is being named as a fellow of the New York Academy of Medicine which is a very substantial award. She is about to finish her Doctor of Nursing practice. She is an MS graduate and will be inducted on December 1st. That is very exciting.

“Finally, the Library. I think I have mentioned this before, but the Library has a fabulous exhibit called “CRAASH in Focus: Revitalizing Asian-American Studies” which really goes through the archives and special collections and highlights the activism of Asian-American students organizing at the college over many decades. On Wednesday, October 1st, they welcomed members of all kinds of community groups: Chinese-American Librarians Association Northeast Chapter, Asian-Pacific-American Librarians Association Northeast Chapter, the New York Public Library, Asian-American, Native Hawaiian and Pacific Islander Employee Resource Group. They gave them incredible tours through this. This was organized by Milan Holm, Dorian Onifer, Allison Ransom, and Lily Susman with support from our archivist, Philip Swan and Colleen Major, our Dean of Libraries. I love the idea here that not only are we getting all our archival material out in the library, but we are sharing it with the relevant groups in New York that have so much interest in this kind of work.”

APPENDIX III



Mission & Goals Subcommittee Members

John Rose (Co-Chair)	Dean, Diversity and Compliance
Ian Blecher (Co-Chair)	Doctoral Lecturer, Philosophy
Michelle Blackman	Assistant VP, Human Resources
Justin Garson	Professor, Philosophy
Imani Irving Perez	Doctoral Lecturer, Special Education
Leslie Ader	Associate Dean, Student Affairs
Regina Miranda	Professor, Clinical Psychology
Jonathan Kalb	Professor, Theater
Steven Baumann	Professor, School of Nursing
Nora Aboali	Doctoral Lecturer, Ed Foundations and Counseling Programs
John Carey	Associate Professor, Head Librarian, Health Professions Library
Karlene Roberts	Administrative Manager, Provost's Office
Keith Chan	Associate Professor, School of Social Work
Jason Williams	Associate Director, Student Affairs

Standard II: Ethics and Integrity

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.

Criteria: A candidate or accredited institution possesses and demonstrates the following attributes or activities:

- ▶ Commitment to academic freedom
- ▶ Climate that fosters respect
- ▶ Adequate grievance policy
- ▶ Avoidance of conflict of interest
- ▶ Fair/impartial employment practices
- ▶ Honesty/truthfulness in announcements and communications
- ▶ Appropriate policies for affordability, and funding options
- ▶ Compliance with laws and regulations
- ▶ Periodic assessment of ethics and integrity

Ethics and Integrity: Self-Study Lines of Inquiry

- ▶ Are there policies at Hunter that promote and protect free inquiry and expression, a diversity of perspectives, and a climate of respect for all? Does the College effectively monitor campus climate and publish the results?
- ▶ What steps does the College take to ensure the fair treatment of all its constituent communities? Are its services accessible and relevant to these communities? Has it put in place clear and well-advertised grievance policies and procedures to address possible inequities?
- ▶ Does the College comply with local, state, and federal ethics laws? For example: are there policies to prevent favoritism, nepotism, and unfair personal gain? Are there policies to ensure legally mandated reporting and transparency? Are there policies to protect intellectual property?
- ▶ To what extent are policies and procedures related to employment practices for staff, faculty, and students fair and impartial?
- ▶ Are internal and external communications and publications consistently truthful and honest?
- ▶ Does the College effectively ensure affordability by offering and publicizing funding opportunities to students?

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Questions?

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