

Proposal for B.S. Degree in Community Health  
Articulation Agreement with Queensborough Community College

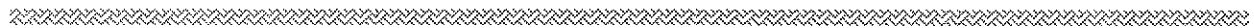
**ARTICULATION AGREEMENT FORM**

College of Agreement Initiation: Queensborough Community College

**A. SENDING AND RECEIVING INSTITUTIONS**

Sending College: Queensborough Community College  
Departments: Biological Sciences and Geology; Health, Physical Education and Dance  
Program: Public Health  
Degree: A.S.

Receiving College: Hunter College  
Department: N/A  
Program: Community Health  
Degree: B.S.



**ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM**

*Purpose*

This agreement is a formal commitment of the partnership between Queensborough Community College and Hunter College and their mutual commitment to help facilitate, for those who desire, the completion of the bachelor's degree in a public health-related major.

This agreement is designed to help students be prepared to apply to the bachelor's degree program because they have completed all of the pre-requisites and finished relevant coursework that increases their competitiveness for acceptance.

This articulation agreement does not confer automatic transfer admission to Hunter College's Bachelor of Science Degree in Community Health program for students who have earned the Associate's Degree in Public Health at Queensborough Community College.

*Admission Requirements*

Students will have completed an A.S. in Public Health from Queensborough Community College, with the following additional requirements:

- Must have earned a grade of C or better in prerequisite courses
- Must have a minimum cumulative GPA of 3.000

Total transfer credits granted toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

## B. COURSE TO COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

Sending College		Receiving College Equivalent (Or Transfer Equivalent)		Credit Granted
Course & Title	Cr.	Course & Title	Cr.	
<i>Pathways and Common Core General Education Requirements</i>				
Required Core 1A ENGL 101 English Composition I	3	ENGL 120 Expository Writing	3	3
Required Core 1A ENGL 102 English Composition II	3	ENGL 220 Introduction to Writing About Literature	3	3
Required Core 1B MA 119 College Algebra	3	MATH 101 Algebra for College Students	3	3
Required Core 1C BI 201 General Biology I	4	BIOL 100 Principles of Biology	4	4
Flexible Core 2A (recommended ANTH 160 Anthropology of Health & Healing)	3	Flexible Core 2A World Cultures & Global Issues	3	3
Flexible Core 2B (recommended SP 211 Speech Communication)	3	Flexible Core 2B U.S. Experience in its Diversity	3	3
Flexible Core 2C Creative Expression (Select one from 2C)	3	Flexible Core 2C Creative Expression	3	3
Flexible Core 2D (recommended SOCY 101 Intro to Sociology)	3	Flexible Core 2D Individual & Society-Social Sciences	3	3
Flexible Core 2E BI 520 Introduction to Public Health	4	Flexible Core 2E Scientific World	4	4
Flexible Core 2A – 2E (recommended SOCY 200-level course)	3	Select one from 2D (recommended Individual & Society-Humanities)	3	3
<b>SUBTOTAL</b>	<b>32</b>	<b>SUBTOTAL</b>		<b>32</b>
<i>Requirements for the Major</i>				
HE 103 Fundamentals of Human Nutrition	3	NFS 141 Introduction to Nutrition	3	3
HE 114 Foundations of Health Promotion & Disease Prevention	3	Elective	3	3
BI 461 General Microbiology	4	Elective	4	4
BI 503 General Epidemiology	3	COMHE 330 Introduction to Epidemiology	3	3
IS 151 The Health of the Nation	2	Elective	2	2
MA 336 Statistics	3	STAT 113 Elementary Probability & Statistics	3	3
<b>SUBTOTAL</b>	<b>18</b>	<b>SUBTOTAL</b>		<b>18</b>

**Requirements for the Major (continued)**

**Major Electives** *Advised major electives selected from the list below and guided by appropriate transfer articulations*

BI 501 Environmental Health	4	COMHE 325 Environmental Public Health	3	3 + 1 elective
BI 521 Public Health Biology	3	COMHE 328 Public Health Biology	3	3
BI 554 Research Laboratory Internship	2	Elective	2	2
BI 505 Current Environmental Issues	1	Elective	1	1
HE 102 Health, Behavior & Society	2	Elective	2	2
HE 104 Addictions & Dependencies	3	Elective	3	3
HE 105 Human Sexuality	3	COMHE 324 Human Sexuality	3	3
HE 107 Mental Health: Understanding Your Behavior	3	Elective	3	3
HE 108 Health & Physical Fitness	3	Elective	3	3
HE 110 Cardiopulmonary Resuscitation	1	Elective	1	1
HE 111 Stress Management	3	Elective	3	3
<b>SUBTOTAL</b>	<b>10</b>	<b>SUBTOTAL</b>	<b>10</b>	
<b>TOTAL 60</b>			<b>TOTAL 60</b>	

**C. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE**

<b>Course and Title</b>	<b>Credits</b>
<i>Hunter Core Requirement (Pathways General Education)</i>	
Hunter Focus (College Option)*	6
Pluralism & Diversity A, B or C**	3
Pluralism & Diversity A, B or C**	3
*For a listing of the College Option or Hunter Focus courses, please view the Hunter College catalog at <a href="http://www.catalog.hunter.cuny.edu">www.catalog.hunter.cuny.edu</a> .	
**Pluralism & Diversity courses may simultaneously meet CUNY Common Core, Hunter Focus, Writing-Intensive, major or minor requirements.	
<b>Subtotal</b>	<b>12</b>
<i>Major Courses</i>	
COMHE 301 Intro to Community & Public Health	3
COMHE 302 Principles of Health Promotion	3
COMHE 303 Social Structure & Health (W)	3
SOC 301 Medical Sociology	3
COMHE 304 Introduction to Health Communication Theory & Practice	3
COMHE 306 Social Disparities in Health	3
COMHE 411 Community Health Assessment	3
COMHE 412 Directed Field Work Practicum	3
COMHE 413 Research Symposium	3
COMHE 405 Health Care Systems & Health Policy	3
COMHE 408 Digital Media and Health	3
<b>Subtotal</b>	<b>33</b>
<i>Major Electives</i>	
Any 300 or 400-level COMHE, SOC or ANTHC Electives or NFS 131	6
<b>Subtotal</b>	<b>6</b>
<i>General Electives</i>	
General electives	9
<b>Subtotal</b>	<b>9</b>
<b>TOTAL</b>	<b>60</b>

#### **D. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES**

- 1. Procedures for reviewing, updating, modifying or terminating agreement:**  
When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by faculty from each institution's respective departments, selected by their Chairpersons.
  
- 2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:**  
Each semester Hunter College will provide Queensborough Community College the following information:
  - (1) Number of Queensborough students who applied to the program;
  - (2) Number of Queensborough students who enrolled; and
  - (3) Aggregate GPA of these enrolled students.
  
- 3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:**  
This articulation agreement will be publicized on Queensborough Community College's website and the Hunter College website. Faculty involved in the program and Queensborough Academy advisers will promote this agreement with eligible students.

**E. ASSOCIATE IN SCIENCE DEGREE IN PUBLIC HEALTH AND  
BACHELOR OF SCIENCE IN COMMUNITY HEALTH  
(semester by semester example)**

<b>Queensborough</b>	<b>Cr.</b>	<b>Hunter</b>	<b>Cr.</b>
<i>First Semester</i>		<i>First Semester</i>	
1A ENGL 101 English Composition I	3	COMHE 301 Introduction to Community & Public Health	3
1B MA 119 College Algebra	3	COMHE 302 Principles of Health Promotion	3
1C BI 201 General Biology I	4	COMHE 303 Social Structure & Health (W)	3
2D SOCY101 Introduction to Sociology	3	SOC 301 Medical Sociology	3
2B SP 211 Speech Communication	3	General elective*	3
(subtotal)	16	(subtotal)	15
<i>Second Semester</i>		<i>Second Semester</i>	
1A ENGL 102 English Composition II	3	COMHE 304 Introduction to Health Communication Theory & Practice	3
2A ANTH 160 Anthropology of Health & Healing	3	COMHE 306 Social Disparities in Health	3
2E HE 103 Fundamentals of Human Nutrition	3	COMHE 411 Community Health Assessment	3
2E BI 520 Introduction to Public Health	4	Pluralism & Diversity A, B or C*	3
IS 151 Health of the Nation	2	General elective*	3
(subtotal)	15	(subtotal)	15
		<i>Summer</i>	
		COMHE 412 Directed Fieldwork Practicum	3
		(subtotal)	3
<i>Third Semester</i>		<i>Third Semester</i>	
2C Creative Expression	3	COMHE 413 Research Symposium	3
HE 114 Health Promotion & Disease Prevention	3	Major elective (300- or 400- level COMHE, SOC or ANTHC course or NFS 131)	3
BI 461 General Microbiology	4	Hunter Focus	3
BI 521 Public Health Biology	3	Pluralism & Diversity A, B or C*	3
BI 554 Research Laboratory Internship and BI 505 Current Environmental Issues or HE 102 & HE 110 or HE 104/HE 105/HE 107/HE 108/HE 111	3	General elective*	3
(subtotal)	16	(subtotal)	15
<i>Fourth Semester</i>		<i>Fourth Semester</i>	
MA 336 Statistics	3	COMHE 405 Health Care Systems & Health Policy	3
BI 501 Environmental Health or HE 104/HE 105/HE 107/ HE 108/HE 111 and HE 110 or BI 505	4	COMHE 408 Digital Media & Health	3
2D 200-Level Sociology Course	3	Major elective (300- or 400- level COMHE, SOC or ANTHC course or NFS 131)	3
BI 503 Epidemiology	3	Hunter Focus	3
(subtotal)	13	(subtotal)	12
<b>Total</b>	<b>60</b>		<b>60</b>

\*Pluralism & Diversity courses may simultaneously meet CUNY Common Core, Hunter Focus, Writing-Intensive, major or minor requirements

*Breakdown of credit distribution at Queensborough Community College*

Pathways and Common Core	32
<u>Major Requirement (required courses and major electives)</u>	<u>28</u>
Credits to be earned at QCC	60

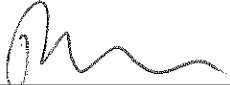
*Breakdown of credit distribution at Hunter College*


Hunter Core Requirement (Pathways General Education)	12
Major Requirement (required courses and major electives)	39
<u>General Electives</u>	<u>9</u>
Credits to be earned at Hunter College	60

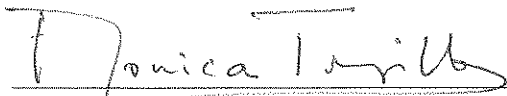
<b>Total credits to be earned at Queensborough</b>	<b>60</b>
<b><u>Total credits to be earned at Hunter</u></b>	<b><u>60</u></b>
<b>Total credits required for Bachelor of Science degree</b>	<b>120</b>

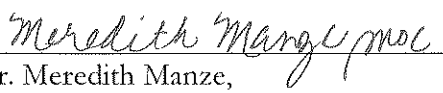
Articulation agreement between Queensborough Community College and Hunter College  
for the Bachelor of Science Degree in Community Health

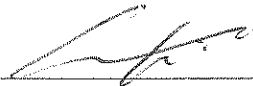
Effective Date: Fall 2016

  
\_\_\_\_\_  
Dr. Paul Marchese, Date  
Provost and Senior Vice President for Academic  
Affairs

  
\_\_\_\_\_  
Dr. Lon Kaufman, Date  
Acting Provost and Vice-President of Academic  
Affairs

  
\_\_\_\_\_  
Dr. Monica Trujillo, Date  
Chair, Biological Sciences and Geology  
Department

  
\_\_\_\_\_  
Dr. Meredith Manze, Date  
Undergraduate Program Director, Community  
Health

  
\_\_\_\_\_  
Dr. Young Kim, Date  
Chair, Health, Physical Education and Dance  
Department