



October 23, 2025

Dr. Nancy Cantor
President
Hunter College of the City University of New York

Dear President Cantor,

I am writing to thank everyone at Hunter College of the City University of New York for participating with me on September 18, 2025, to discuss the institution's self-study design as well as the accreditation process. I enjoyed my interactions with the individuals/groups I met during the time of my visit, including the self-study steering committee which I believe is prepared to engage in meaningful self-study.

I have read the final draft of the self-study design, and it is my conclusion that it will serve as an effective roadmap and reference for the steering committee and its working groups as they do their work. It was beautifully written, and I congratulate the steering committee leadership and the working groups for developing a design that will guide the committee's efforts. I especially appreciated the time spent during our Steering Committee working session strengthening various sections of the design document. From the discussions, the group made the following edits to the original self-study design submission:

- *Institutional Overview*
 - Used the period between the previous self-study and the current self-study to highlight updates at Hunter College.
- *Institutional Outcomes*
 - Provide context to why outcome #4 was selected by Hunter College
- *Organization Structure of the Steering Committee and Working Groups*
 - Reviewed Lines of Inquiry (LOI) to make sure they are exploratory and are 3-5 per standard.
- *Communication Plan*
 - Share strategies on outreach to students and adjunct faculty in order to incorporate these groups into the self-study process.
 - Include timing of communication to CUNY Board of Trustees about the progress of the steering committee
 - Develop communication outreach to non-senate representatives
- *Evaluation Team Profile*
 - Identified additional peer and aspirant institutions within MSCHE.

I genuinely appreciated the openness of the steering committee in discussing self-study design and commend the team on creating an outstanding foundation for the forthcoming self-study report. In accordance with the Middle States Commission on Higher Education's policies and procedures, I accept the self-study design [Accreditation Review Cycle and Monitoring Procedures, effective date October 1, 2020]. By accepting the design, I recognize that changes might indeed occur from time to time, which do not require my approval. So noted, I invite you or the steering committee co-chairs to contact me at any time should clarification be needed

on any of the Commission's processes, procedures, guidelines, or Requirements of Affiliation and Standards for Accreditation.

In closing, I was impressed with the leadership of the steering committee and its working groups, and I am certain that the self-study design will serve as a useful tool in producing a solid self-study report. The information in the design about preferences for evaluation team members and the evaluation team chair will inform my research on your behalf. I assure you that this information will be considered carefully when selecting them. Please feel free to contact me via email, tpeavy@msche.org, or by phone, (267) 284-5074, if the need arises.

Best Regards,

A handwritten signature in black ink, appearing to read 'Terence Peavy', with a stylized, cursive script.

Terence Peavy, Ed. D
Lead Vice President for Institutional Field Relations

Cc : Ms. Linda Beller, Accreditation Liaison Officer