

ARTICULATION AGREEMENT FORM

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Eugenio María de Hostos Community College
Department: English
Program: Women's and Gender Studies
Degree: Associate in Liberal Arts

Receiving College: Hunter College
Department: Women and Gender Studies
Program: Women and Gender Studies
Degree: Bachelor of Arts

Hostos Community College-CUNY (hereafter referred to as Hostos), a community college in the Bronx, New York and Hunter College-CUNY (hereafter referred to as Hunter), an institution in New York, New York agree to articulate the option outlined in this document to ensure a smooth transfer process from Hostos Community College graduates to Hunter College's WGS degree granting program.

The purpose of this Articulation Agreement (the "Agreement") is to establish collaboration between Hostos Community College and Hunter College, to promote degree completion and facilitate the transfer process. This Agreement provides assurance that students from Hostos will matriculate into Hunter College with junior standing. The following general principles guide the operation of this agreement.

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Applicants successfully completing an associate degree in Liberal Arts at Hostos with coursework in Women's and Gender Studies will be guaranteed transfer admission into the Bachelor's degree program in Women and Gender Studies at Hunter College based on the following conditions:

- 2.5 overall GPA or higher based on Hunter's current admission criteria
- Grade of C or better in all Women's and Gender Studies courses taken

Total transfer credits toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

Course to Course Equivalents

| Sending College | Credit | Receiving College | Credit | Credit Granted |
|---|--------|---|--------|----------------|
| Hostos Community College | | Hunter College Equivalent | | |
| General Education(Liberal Arts, Core Distribution Courses) | | | | |
| English : 6 credits | | | | |
| Course and Title select two (6 credits total) | | | | |
| ENG 110: Expository Writing | 3 | ENG 12000: Expository Writing | 3 | |
| ENG 111: Composition and Literature | 3 | ENG 22000: Introduction to Writing and Literature | 3 | |
| Mathematical and Quantitative Reasoning: 3-4 credits | | | | |
| Course and Title | | | | |
| Choose one: (3-4 credits total) | | | | |
| MAT 100: Introduction to College Mathematics | 4 | MATH 100: Basic Structures of Mathematics STAT11300: Elementary Probability and Statistics | 3 | |
| MAT 120: Introduction to Probability and Statistics | 4 | | 3 | |
| MAT 150: College Algebra and Trigonometric Functions (previously MAT 30) | 4 | No course equivalent (possibly MAT 101) | 3 | |
| MAT 160: Pre Calculus | 4 | MATH 12500: Pre-calculus | 4 | |
| MAT 210: Calculus I | 4 | MATH 15000: Calculus with Analytic Geometry I | 4 | |
| Life and Physical Sciences: 3-4 credits | | | | |
| Course and Title | | | | |
| Choose one: (3-4 credits total) | | | | |
| BIO 110: Principles of Biology | 4 | Satisfies LPS (Pathways) | 3 | |
| BIO 120: Organismic Biology | 4 | Satisfies SW (Pathways) | 3 | |
| BIO 130: Plants and Society | 4 | Satisfies SW (Pathways) | 3 | |
| BIO 210:General Biology I | 4 | BIOL 10000: Principles of BIO I | 4.5 | |
| BIO 230: Anatomy and Physiology I | 4 | BIOL 12000: Anatomy and Physiology I | 4.5 | |
| CHE 210: General Chemistry I | 4 | CHE 10200: Gen Chemistry | 4.5 | |

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| PHY 110-Physics I | 4 | Satisfies LPW (Pathways) | 4 | |
| PHY 210: General Physics I | 4 | PHYS 111: Intro to Mechanics, Heat and Sound | 5.5 | 4 |
| ENV 110: Environmental Science I | 4 | Satisfies LPS (Pathways) | 3 | 3 |
| PATHWAYS | | | | |
| Choose ONE course from each of the following AND ONE additional course from any flexible core category. NOTE: Students can select only two courses from any one discipline. | 18 | | | |
| <ul style="list-style-type: none"> • World Cultures and Global Issues • US Experience in its Diversity • Individual and Society • Scientific World • Creative Expression Recommended as course toward the WGS Option: ENG/WGS 223: Women in Literature (3 cr.— Individual and Society) * See attached list for approved courses in each discipline | | ENG 258.57 Feminist Perspectives in Literature | 3 | |
| SUBTOTAL for Pathways Common Core and General Education | 30-32 | | | |

Program Core Requirements: 12 credits

| Sending College | Credit | Receiving College | Credit | Credit Granted |
|--|--------|-----------------------------|--------|----------------|
| Hostos Community College | | Hunter College Equivalent | | |
| Liberal Arts MAJOR REQUIREMENTS | | | | |
| Humanities, Modern Languages, Ethnic Studies | 6 - 8 | | | |
| Course and Title | | | | |
| Choose 6-8 credits total (two courses, 3 - 4 credits each) from among the following: | | | | |
| Modern Languages: | | | | |
| SPA 101: Elem. Spanish I | 3 | SPAN 10100: Elem. Spanish I | 3 | |
| | 3 | FREN 10100: Elem. French I | 3 | |

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| FRE 101: Elem. French I | | | |
| ITA 101: Elem. Italian I | 3 | ITAL 10100: Elem. Italian I | 3 |
| Humanities: | | | |
| VPA 111: Arts and Civilization I | 3 | ARTH 11100: Introduction to History of Art | 3 |
| HUM 100: Introduction to the Humanities | 3 | HUM 20100: Explorations in the Arts | 3 |
| Ethnic Studies: | | | |
| LAC 101: The Latino Experience in the United States | 3 | AFPRL 10200: Latino Communities in the United States | 3 |
| LAC 118: Caribbean Society and Culture | 3 | AFPRL MJE 024 Africana and Puerto Rican/Latino Studies Electives | 3 |
| LAC 244: Women in Caribbean and Latin American Literature | 3 | Equivalent to Elective Credit | 3 |
| BLS 101: Introduction to Black Studies | 3 | AFPRL: 10100: Introduction to Africana Studies | 3 |
| BLS 114: The African American Experience | 3 | AFPRL 20300: African-American History I | 3 |
| BLS 150: Ethnicity, Health and Illness | 3 | Equivalent to Elective Credit | 3 |
| Behavioral and Social Sciences | 6 | | |
| Choose 6 credits (2 courses, 3 credits each) from among the following: | | | |
| Psychology | | | |
| PSY 101: General Psychology | 3 | PSYCH 10000: Introduction to Psychology | 3 |
| PSY 140: Psychology of Women | 3 | PSYCH 235: The Psychology of Women | 3 |
| PSY 182: Social Psychology | 3 | PSYCH 23000: Social Psychology | 3 |
| Sociology | | | |
| SOC 101: Introduction to Sociology | 3 | SOC 10100: Introduction to Sociology | 3 |
| SOC 140 Race and Ethnicity | 3 | SOC 217: Race and Ethnicity | 3 |
| History | | | |
| HIS 210 OR HIS 211: US History through Reconstruction | 3 | HIST 151: The United States from Colonial Era to the Civil War | 3 |

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| OR US History: Reconstruction to the Present | 3 | HIST 15200: The United States from the Civil War to the Present | 3 |
| Public Administration | | | |
| PPA 110: State and Local Government | 3 | Equivalent to Elective Credit | 3 |
| SUBTOTAL for Program Core Requirements | 12-14 | | |
| Women's and Gender Studies Courses | 12 | | |
| WGS 100 Introduction to Women's and Gender Studies | 3 | WGS 100 Introduction to Gender and Sexuality Studies | 3 |
| WGS 200 Gender and Work | 3 | WGSL 200.10 Money, Sexuality and Race | 3 |
| WGS 201: Women and Religious Experience | 3 | WGSS 200.07 Gender, Sexuality and Religion | 3 |
| ENG/WGS 223: Women in Literature OR | 3 | ENG 258.57 Feminist Perspectives in Literature or any 200-level course with "women" in the title | 3 |
| ENG/WGS 251: The Female Detective Novel | | ENGL 258: Topics in Literature by Women | |
| TOTAL WGS CREDITS: | 12 | | |
| Free Electives: | 6 | | |
| TOTAL CREDITS AT HOSTOS: | 60 | | |

PROMOTION/OUTREACH

Hostos Community College and Hunter College agree to publicize this Agreement via, but not limited to, printed and electronic marketing materials and communications. Hostos and Hunter College agree to collaborate to ensure successful transfer.

PARTNERSHIP AGREEMENTS

A. Reverse Transfer/En Route Degree Completion

For the benefit of the student, in the spirit of partnership, and in reflection of the ongoing need for performance and completion data and success, Hunter College agrees to reach out to any Hostos students who have transferred prior to completion of an associate's degree with information regarding En Route Degree Completion (for CUNY schools, in accordance with the recommendations of the CUNY Task Force on Reverse Transfer).

- a) At the time of enrollment, students will be given an opportunity to opt-in to reverse transfer their credits back to Hostos for completion of the AA in Liberal Arts, Women's and Gender Studies.
- b) Having opted in, Hunter College will communicate with Hostos to determine common credits between Hunter College's degree requirements and the remaining requirements of the AA in Liberal Arts, Women's and Gender Studies (including possible substitutions and/or waivers)
- c) Having determined the completion of the AA is possible based on Hostos residency and degree requirements and Hunter College requirements, Hunter College agrees to encourage completion of said requirements as early as possible in the student's program.

B. Fresh Start Academic Recovery Opportunity

This portion of the agreement is designed to benefit a student who may have struggled academically initially on enrollment at Hunter College, as well as benefiting both Hostos and Hunter College with regards to enrollment, retention and graduation performance.

- a) Hunter College, in the event that a student (in the articulated program) is being academically dismissed, suspended, or is unable to continue due to financial concerns stemming from lack of Satisfactory Academic Progress, will recommend to the student that they enroll in Hostos for the Liberal Arts-Women's and Gender Studies concentration- in order to complete the associate's degree.
- b) Hostos will direct admit the student, using the standard application and document collection processes, with guaranteed admission for these students into the articulated program of study.

- c) When the student has completed the AA degree in Liberal Arts-Women's and Gender Studies concentration-and met the standards of this articulation agreement, the student will be automatically granted admission back into Hunter College's program for the same.

TERM/MONITOR/REVIEW

- A. The initial term of this agreement shall be three years from the date of the last signature, with three (3) automatic renewals of two years each to follow.
- B. The agreement may be amended or renewed by mutual agreement and will be formalized via revision to this agreement.
- C. Hunter College will provide Hostos with statistics regarding transfer students from Hostos, including admissions data (applications, acceptances, enrollments, median institutional aid awarded, median acceptance and enrollment GPA), and aggregate performance data (Hunter College GPA, completion rates, time to completion).
- D. Hostos and Hunter College agree to communicate program changes in a timely manner to avoid disruption of student progress toward degree completion.
- E. The primary points of contact for this agreement are listed below. In the event of any changes, the institution changing will notify the partner institution's contact as soon as a new contact has been named and in a timely fashion.

- a. **Articulation Contact at Hostos, Liberal Arts-Women's and Gender Studies**

- Dr. Jerilyn Fisher, Professor of English and Coordinator, Women's and Gender Studies program
jfisher@hostos.cuny.edu

- b. **Articulation Contact at Hunter College, Department of Women and Gender Studies**

- Dr. Catherine Raissiguier, Chair, Department of Women and Gender Studies
catherine.raissiguier@hunter.cuny.edu

TERMINATION

The Agreement may be terminated by either party for due cause and after adequate notice in writing to all parties. Termination of the Agreement will not affect any students currently enrolled at or accepted at Hunter College at the time of the termination.

Effective Date: _____



Dr. Christine Mangino
Provost for Academic Affairs
Hostos Community College



Dr. Lon Kaufman
Acting Provost and Vice President of Academic Affairs



Dr. Gregory Marks
English Department
Hostos Community College



Dr. Catherine Raissiguier, Chair
Department of Women and Gender Studies
Hunter College



Dr. Jerilyn Fisher, Coordinator
English Department: Women's and Gender Studies
Hostos Community College