

# Curricular Enhancements Committee

Co-Chairs: Anthony Browne and Janet Neary

## General Education

- Revise and update P&D category descriptions to accommodate new research and methodologies (we imagine re-descriptions of existing categories to be inclusive of, for example, intersectionality and privilege, environmental racism and technology, values systems and methodologies, culture, migration, and diaspora). But any changes would go through the Senate curricular process after much larger community discussions (perhaps in a Town Hall format).
- Require all courses to obtain new approval for each category. Current designations would expire at the end of the 2022 academic year and would require re-approval. The new approval would expire after a period of six years. Approved courses should have content that substantially addresses the requirements of its intended designation

## Racial Justice Across the Curriculum

- Create introductory courses for the humanities, social sciences and STEM fields geared towards critically interrogating knowledge creation, the canon, and intersectionality in each of these disciplinary areas.
- Incorporate BIPOC scholars in every area of study, within and beyond the humanities and social sciences and incorporate feedback from students using student evaluations and including student representation on departmental committees.
- Promote cross-departmental exchange of knowledge among faculty
- Produce decolonized reading lists and make them more accessible to members of the Hunter community.
- Depts. take inventory of their anti-racist work via annual reports
- Depts. review their major degree requirements regarding discipline-relevant diversity, inclusion and civic engagement content.



### **Graduate Education**

- Recommend Hunter College adopt either Degreeworks or a similar data management system for graduate students.
- Recommend the expansion of career support resources for graduate students through Career Development Services.
- Recommend the inclusion of language addressing graduate student needs under each category of the Students tab on the Hunter College website.
- Recommend the coordination of a college-wide graduate orientation with a focus on racial equity.
- Recommend including additional language on syllabi focused on racial equity.
- Recommend funding be established to pay for certification or licensure exams for graduate students who have financial need.

### **Incentives for Faculty and Students**

- Inventory of existing incentive systems at the college and across departments, and determine what can be expanded and/or amended.
- Connect classes with cultural events in the city, and offering students credit for attending and participating.
- Offer financial incentives and/or course releases for faculty to develop courses that address racial and social justice.