

## Introduction to Polymer Chemistry

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Chem 388.60  
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1516N

**Catalog description.** Mechanisms of polymerization reactions of monomers and molecular weight distributions of products; principles, limitations and advantages of most important methods of molecular weight determination; relationship of physical properties to structure and composition; correlations of applications with chemical constitution. Prerequisite: Organic Chemistry 2 (CHEM 224)

**Objective:** to learn polymer synthesis, characterization and utilization

The objective is met through lectures, readings from the literature posted on Blackboard that supplement the lectures, oral assignments, two exams and a final examination.

**Learning Outcomes.** Polymer materials are encountered on a daily basis since they are components of both common materials and advanced devices. The wide range of applications of polymers is derived from the immense variability in the compositions and structures that lead to highly diverse materials properties. Students will gain significant fundamental knowledge of polymer chemistry. They will be able to: (1) Describe polymer structural features, (2) describe various polymerization chemistries, (3) Provide polymer structures, given reagents and conditions, (4) Draw reaction mechanisms for the most important polymerization reactions, (5) Understand polymer modification chemistries, (6) Apply concepts of polymer chemistry to propose construction of complex polymeric materials, (7) Analyze physical, chemical and mechanical properties data, (8) Evaluate common products to recognize polymer components and identify their purpose(s), (9) Formulate structure-property relationships, i.e., relate the compositions and structures of polymers to expected physical, chemical and mechanical properties, and in the reverse, be able to transform purposes and performance criteria for polymer applications into chemical compositions and structures that could exhibit the appropriate properties, (10) Design polymer structures based upon desired properties and applications.

**Oral assignment:** Choose a topic from papers posted on Blackboard labeled Topicxy\_aaaaa.pdf. Topic01 is a multi-chapter book and you can choose one of the chapters as your presentation; Topic02 – Topic17 are papers from the *ACS Journal of Chemical Education* and are targeted toward undergraduate chemistry majors. Choose whichever topic is of interest to you. If you find another paper that is more closely aligned with your interests or research, I'm happy to discuss it with you. Study the paper you choose, read the references within the paper for background information, and present it to your classmates: 2 students per presentation; 30 min per presentation; two presentations per given day. Let me know your choice by October 3

The dates of the oral assignments are on the syllabus. The date of your presentation depends on the topic; I will schedule it by October 5 and post the schedule on Blackboard. Everyone is to have come to class having read the paper before the presentation. Additional topics that may be of interest and for which you can search the literature are:

chiral polymers  
dye-sensitized photopolymerization  
group transfer polymerization

acyclic diene metathesis polymerization  
ring opening metathesis polymerization  
synthesis of biopolymers (polypeptides and polynucleotides)

### **Grade**

<b>Oral assignment</b>	15% of final grade
<b>Exam I</b>	20% of final grade
<b>Exam II</b>	20% of final grade
<b>Final Exam</b>	35% of final grade
<b>Class participation</b>	10% of final grade

### **Lectures**

1. Introduction, terminology and classification (see pdf)
2. Step – growth polymerization: polyesters and polyamides
3. Step – growth polymerization: phenolics, epoxies and polyurethanes (see pdf)
4. Kinetics of step-growth polymerization
5. Chain – growth polymerization: introduction
6. free-radical reactions (see pdf)
7. polymerization processes (see pdf)
8. ionic reactions (see pdf)
9. coordination polymerization (see pdf)
10. copolymer formation and reactivity ratios
11. Characterization: rheology, solubility, viscosity and molecular weight
12. Naturally-occurring and biodegradable polymers (see pdf)
13. Utilization: ion exchange resins (see pdf)
14. polymer-supported reagents and catalysts (see pdf)
15. Review (see pdf)

### **Hunter College Policy on Academic Integrity**

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

### **ADA Policy**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

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“In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444). b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-SexualMisconduct-12-1-14-with-links.pdf>