

March 22, 1971, the Board amends Article VIII to make explicit that role of campus governance plans

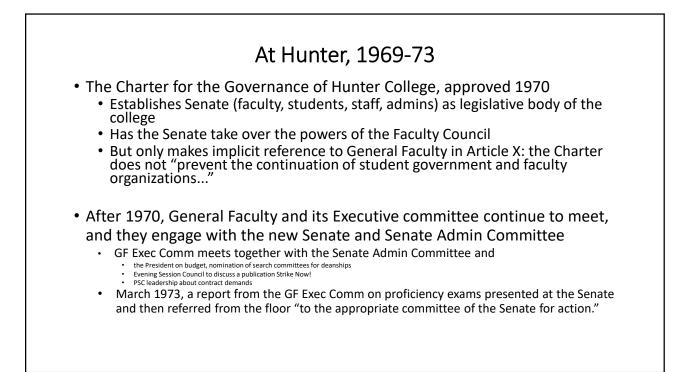
• Drops section requiring Faculty Council for colleges with over 100 faculty

• Adds section requiring for <u>all</u> colleges a body for "formulating policy on academic matters," whose name and membership is up to the campus and which "shall be set forth in its governance plan approved by the board of trustees" (currently, Article 8.6).

• Result: A wide variety of governance plans across CUNY!!

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 Basis for difference – assigning two key responsibilities of a college faculty: 1. Academic policy-making 2. Formal representation of college faculty concerns and interests to the administration in college shared governance – "Faculty voice" 			
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Main alternatives found in campus charters:			
 Have one college-level body that does both 			
	ege Faculty Senate	City: College Faculty Senate	
Brooklyn: Faculty Council		CSI: Faculty Senate	
 <u>Have two college-level bodies:</u> 			
• Coll	 College legislative body, with faculty, student, staff, and admins voting 		
• Coll	ege faculty voice body	, with only faculty voting members.	
John Jay:	for 1) College Council	for 2) The Faculty Senate	
Lehman:	for 1) College Senate	for 2) The General Faculty	
York:	for 1) College Senate	for 2) College Senate Faculty Caucus	
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Fall 1973: GF forms a deliberative body - The FDA

ARTICLE I: POWERS AND FUNCTIONS [of the General Faculty]

1.1 The General Faculty of Hunter College <u>shall exercise the functions of a faculty according to the By-Laws of the Board of Higher Education, as modified by the Hunter College governance Charter</u>, and all other functions necessary and proper for a college faculty.
1.2 The General Faculty regards itself as <u>being specifically concerned with the traditional responsibilities and privileges of university</u> life and reserves the right to take whatever action it deems appropriate and necessary to protect the faculty and the college with regard to these values.

ARTICLE IV: THE FACULTY DELEGATE ASSEMBLY

4.2 The Faculty Delegate Assembly shall:

A. <u>Consider matters having academic significance and initiate or be called upon to prepare statements of the views of its constituents</u> for consideration by the policy-making legislative and administrative units of the College or university.

B. Act as a coordinating body between the faculty and the university Faculty Senate.

C. Elect standing Committees and their Chairpersons. [These committees include Faculty Welfare and Services, Academic Freedom and Responsibility, Academic Policy, Evening Studies, Communications, and a Social Committee.]

- By Article III, the General Faculty elects 7 officers as an Exec Committee for both the GF and FDA.
- By Article V, the General Faculty meetings are at least twice a semester.
- By Article IX, amendment of the GF Bylaws is done by a written poll of the General Faculty.